

Job Title	Assistant or Associate Professor in School Psychology, Full Time
Department	School of Education
Location	St. Louis/Webster Groves, MO
Job Description Summary	<p>Webster University invites applicants for a 12-month tenure-track faculty at the rank of Assistant or Associate Professor.</p> <p>Webster University's school psychology program is multicultural, international, and child-centered. Excellence in teaching is expected. Candidates must also pursue a program of research and scholarship in their chosen areas of school psychology and publish regularly in professional journals. This position is located in St. Louis/Webster Groves, MO, with opportunities to teach at international campuses.</p>
Minimum Qualifications	<p>Applicants must have an earned doctorate in school psychology. Applicant must also be a Board-Certified Behavior Analyst.</p> <p>We seek a professionally credentialed, nationally certified school psychology faculty member with practice-based knowledge, ability to establish relationships with school districts, with a minimum of three years of experience working as a school psychologist in elementary and secondary public schools, especially with students from multicultural and international backgrounds.</p>
Preferred Qualifications	<p>Preferred areas of expertise are as follows:</p> <ol style="list-style-type: none"> 1. School-based mental health services for culturally and linguistically diverse populations. 2. Background in special education and a school crisis prevention and intervention specialist (PREPaRE trainer). 3. Culturally responsive evidence-based interventions focused on academic, behavioral, and mental health support. 4. International children's rights and school psychology. 5. Exceptional youth - including students with disabilities, those with special gifts and talents, and "twice-exceptional" youth.
Physical Demands	Within the range of the normal office environment.
Essential Duties	<ul style="list-style-type: none"> • Teach with a strong interactive focus. • Advise graduate students. • This 12-month position requires a teaching load of 8 courses per year. Course releases may apply depending on administrative appointments related to the programs. • Participate in curriculum development, implementation, and review. • Serve as liaison with the Behavior Analyst Certification Board®. • Assist in data collection, data analysis and reports as required by the University and School of Education as well as state, regional, and national accreditation agencies. • Explore opportunities for additional collaboration with school districts and in-service opportunities for educators. • Engage in service and make professional contributions to the department, school, university, and community. • Collaborate with graduate students as they prepare to present research at international and national conferences and publish in international journals in psychology and education.
Special Instructions to Applicants	<p>Review of applications will begin immediately and continue until the position is filled. Applicants should submit: (1) a cover letter (indicating Webster campus), (2) curriculum vitae, (3) statement of teaching philosophy, (4) contact information for at least three professional references. Additional materials may be requested at a later date.</p> <p>For more information about this position, please contact Dr. Debbie Stiles, stilesda@webster.edu and soe@webster.edu.</p> <p>To learn more about Webster's Applied Educational Psychology and School Psychology programs, please see: http://www.webster.edu/education/academics/applied-educational-psychology.html</p> <p>To learn more about the School of Education go to: http://www.webster.edu/education.</p>
<p>Go to https://webster.peopleadmin.com/ Accepting applications until the position is filled.</p>	