

**Full-time, Assistant or Associate Professor in School Psychology,
Department of Multidisciplinary Studies, School of Education, Webster
University.**

Description: The Applied Educational Psychology and School Psychology graduate programs at Webster University prepare scientist-practitioners who collaborate with teachers, parents, school personnel, and community members to promote educationally and psychologically healthy environments for all children and youth. These programs are designed for working professionals and attract graduate students from diverse backgrounds. Webster's programs have multicultural and international curricular emphases and every graduate student experiences a globalized learning component. The 74-hour school psychology program includes a Master of Arts degree and a post-masters Education Specialist degree and leads to certification as a school psychologist in Missouri. Webster's school psychology program is aligned with the domains of the National Association of School Psychologists and the goals of the International School Psychology Association. In the near future, Webster will be seeking approval from NASP and accreditation from ISPA. Webster University also offers a BACB approved course sequence in Applied Behavior Analysis in the School of Education. Additional responsibilities (assuming appropriate credentials) of this faculty position may include serving as the official Webster University liaison with the Behavior Analyst Certification Board to ensure compliance and communication about BCBA standards between faculty, students, and the Board.

This is a 12-month, tenure-track appointment. The position starts August 2017.

Qualifications: Applicant should have an earned doctorate in school psychology. We seek a professionally credentialed, nationally certified school psychology faculty member with practice-based knowledge, ability to establish relationships with school districts, and three years of experience working as a school psychologist in K-12 public schools, especially with students from multicultural and international backgrounds. Applicant should also be a Board Certified Behavior Analyst or willing to seek that certification.

Excellence in teaching is expected. Candidates must also pursue a program of research and scholarship in their chosen areas of school psychology and publish regularly in professional journals.

Preferred areas of expertise are as follows:

1. School-based mental health services for culturally and linguistically diverse populations. Preferably, a Board Certified Behavior Analyst (BCBA) and a school crisis prevention and intervention specialist (PREPaRE trainer).
2. Culturally responsive evidence-based interventions focused on academic, behavioral, and mental health support.
3. International children's rights and school psychology.

4. Exceptional youth - including students with disabilities, those with special gifts and talents, and “twice-exceptional” youth.

Application: Applicants should provide evidence of accomplishments or strong potential for success in teaching, advising, research, publications, and professional service. Preferred candidates show a commitment to training and preparing professionals who have expertise in education and psychology, who function as both mental health specialist and instructional specialists, and who are committed to multicultural and international school psychology.

Review of applications will begin immediately and will continue until October 15 when selected applicants will be invited for interviews. Applicants should forward: (1) a cover letter (indicating Webster campus), (2) curriculum vitae, (3) statement of teaching philosophy, (4) statement of research interests and relevant publications, and (5) at least two professional letters of reference.

Please either mail your documents to School Psychology Faculty Search, Department of Multidisciplinary Studies, Webster University, 470 East Lockwood Avenue, St. Louis, Missouri, 63119-3194, or email your single PDF document to soe@webster.edu with the subject line School Psychology Faculty Search. For more information on the school psychology program at Webster University please contact Dr. Deborah Stiles, stilesda@webster.edu

Webster University is committed to creating a diverse environment and is proud to be an equal opportunity employer. We are committed to maintaining a culturally and academically diverse faculty and staff of the highest caliber. Accordingly, Webster University provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, sexual orientation, gender, gender identity, national origin, ethnicity, age, protected veteran or disabled status, genetic information, or any other characteristic protected by applicable law.