**Job Title**: Assistant or Associate Professor in School Psychology, Full Time  
**Department**: School of Education  
**Location**: St. Louis/Webster Groves, MO  

### Job Description Summary
Webster University invites applicants for a 12-month tenure-track faculty at the rank of Assistant or Associate Professor. Webster University’s school psychology program is multicultural, international, and child-centered. Excellence in teaching is expected. Candidates must also pursue a program of research and scholarship in their chosen areas of school psychology and publish regularly in professional journals. This position is located in St. Louis/Webster Groves, MO, with opportunities to teach at international campuses.

### Minimum Qualifications
Applicants must have an earned doctorate in school psychology. Applicant must also be a Board-Certified Behavior Analyst. We seek a professionally credentialed, nationally certified school psychology faculty member with practice-based knowledge, ability to establish relationships with school districts, with a minimum of three years of experience working as a school psychologist in elementary and secondary public schools, especially with students from multicultural and international backgrounds.

### Preferred Qualifications
Preferred areas of expertise are as follows:
1. School-based mental health services for culturally and linguistically diverse populations.
2. Background in special education and a school crisis prevention and intervention specialist (PREPaRE trainer).
3. Culturally responsive evidence-based interventions focused on academic, behavioral, and mental health support.
4. International children’s rights and school psychology.
5. Exceptional youth - including students with disabilities, those with special gifts and talents, and “twice-exceptional” youth.

### Physical Demands
Within the range of the normal office environment.

### Essential Duties
- Teach with a strong interactive focus.
- Advise graduate students.
- This 12-month position requires a teaching load of 8 courses per year. Course releases may apply depending on administrative appointments related to the programs.
- Participate in curriculum development, implementation, and review.
- Serve as liaison with the Behavior Analyst Certification Board®.
- Assist in data collection, data analysis and reports as required by the University and School of Education as well as state, regional, and national accreditation agencies.
- Explore opportunities for additional collaboration with school districts and in-service opportunities for educators.
- Engage in service and make professional contributions to the department, school, university, and community.
- Collaborate with graduate students as they prepare to present research at international and national conferences and publish in international journals in psychology and education.

### Special Instructions to Applicants
Review of applications will begin immediately and continue until the position is filled. Applicants should submit: (1) a cover letter (indicating Webster campus), (2) curriculum vitae, (3) statement of teaching philosophy, (4) contact information for at least three professional references. Additional materials may be requested at a later date. For more information about this position, please contact Dr. Debbie Stiles, stilesda@webster.edu and soe@webster.edu.

To learn more about Webster’s Applied Educational Psychology and School Psychology programs, please see: [http://www.webster.edu/education/academics/applied-educational-psychology.html](http://www.webster.edu/education/academics/applied-educational-psychology.html)

To learn more about the School of Education go to: [http://www.webster.edu/education](http://www.webster.edu/education)

Go to [https://webster.peopleadmin.com/](https://webster.peopleadmin.com/)

Accepting applications until the position is filled.