



## President's Letter

*Shane Jimerson,  
ISPA President*

### Enriching School Psychologists and School Psychology Internationally

As we approach the end of 2016 and I reflect upon the year, I am struck by the many ways that ISPA continues to enrich school psychologists and school psychology internationally. Throughout the year, the interest groups and committee members have worked collaboratively to contribute so much to school psychologists and school psychology internationally. The conference in Amsterdam was tremendously exhilarating, invigorating, and informative. Many of these activities were highlighted in the previous issue of the ISPA World-Go-Round, and I know that there are many more initiatives that are currently emerging. I hope you will take a bit of time to reflect on your 2016, your involvement with ISPA, and your aspirations for 2017. We welcome further contributions to World-Go-Round, please share how your experience with ISPA has enriched your practice, your professional activities, your scholarship and you as a person. I encourage you to send your reflections and photos to Julia Coyne

<jhcoyne@mac.com> to be featured in future issues of the ISPA World-Go-Round. I will share a few brief reflections in the hopes that your ISPA experience continues to enrich you personally and professionally as it has for me.

### ISPA Membership Continues to Grow

It is that time of year for each of us to renew our ISPA membership. Certainly, ISPA membership affords tremendous opportunities. Furthermore, as ISPA membership continues to grow, further opportunities abound. Current members have been incredibly successful in encouraging many new members to join ISPA. As indicated previously, the goal for 2016 was to become 800 ISPA members strong, and I am ecstatic to share that we have exceeded this goal, with over 850 ISPA members to date!

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Please take a moment to celebrate this incredible accomplishment, then please renew your membership as well. During the upcoming year, we will continue to encourage the PlusOne membership campaign, wherein we ask each ISPA Member to secure at least one new member in the first six months of 2017. For those who are able, it is a terrific gift to others to cover membership fees for a new member for the first year. Of course, NEW student members continue to be free for the first year, and only US\$20 for student members after the first year, so please encourage all school psychology students you know to become ISPA members. With increasing numbers of members, there are increasing opportunities on the horizon for ISPA members. We encourage all members to be actively involved in ISPA activities to help further enrich school psychologists and school psychology throughout the world.

### **The Passing of ISPA Pioneer Anders Poulsen**

As announced in October, it is with great sadness that I learned of the passing of our dear friend, ISPA leader and pioneer, Anders Poulsen. Anders suddenly died on Tuesday 11th October, at the age of 91 years old. Lone Bjarkow, former Danish ISPA-Central Office staff, shared that Anders had suffered some stomach pain in the morning and went to see his doctor, who couldn't find anything wrong. He cancelled a get-together at Elisabeth Jacobsen's place in the evening. On his way shopping in the afternoon, driving his 3-wheeled scooter, he collapsed and was unconscious when people came to his assistance. Upon arrival at the hospital, he was declared dead. Anders' passing reminds me again of the incredible extended ISPA family that so many of us are fortunate to be a part of.

Anders contributed tremendously to the founding of ISPA, including his service as ISPA Past President and Former Executive Secretary. Anders shared his reflections about the foundation of ISPA during 1974 to 1984 (available on the ISPA website at <http://www.ispaweb.org/about-ispa/history-of-ispa/profile-of-ispa/>). The following are a few particularly poignant excerpts from "Anders Poulsen Looks Back---Bringing the Past Forward: A Retiree's Nightmare"

*"How it all began*

*On March 11, 1974, I received a newsletter called the World Go Round (Vol. 2, No. 1) edited by a Dr. Calvin Catterall, a man fully unknown to me. It was issued by an International School Psychology Committee (ISPC) which was described as 'a joint committee of Division 16 of the American Psychological Association and the National Association of School Psychologists'. The newsletter told that ISPC had two co-chairpersons, Dr. Catterall and Frances Mullen, and it went on to report about plans for an international colloquium for School Psychologists to be held some place in Europe during 1975. Dr. Catterall requested people to contact him if they were interested and willing to take leadership responsibilities in this. Several years earlier I had held a UNESCO post in Thailand and had, in several other ways, been traveling with professional purposes but this WGR was my first contact with an international group with the same profession as my own. It raised such an interest in me that I, the same day as I received the newsletter, forwarded a reply to Dr. Catterall. My letter began with "I wonder how you found me", a question that was never really answered. After introducing myself, informing him that I was the elected President of the Danish Association of School Psychologists (or chairman as we say), I continued by saying that "Your idea of an International Colloquium of School Psychology is very fascinating. Is Denmark too small a place for that?" After giving more information about the Danish association the letter ended saying, "Please do write if you think we have something to contribute." Soon I received Dr. Catterall's reply. It was a long letter, rich in words which I soon found was a characteristic of his. He wrote to ask*

me to serve on the international planning group for this coming colloquium.” The first School Psychology Colloquium was hosted July 22-26, 1975 in Munich, Germany, addressing the theme -- School Psychology in Changing Societies.

“In planning for the 2nd ISPC Colloquium, I suggested that Helsingør, Denmark, be the site for this colloquium. Early in 1976, the Local Organizing Committee (LOC) was well on its way in planning for the 1977 colloquium. Even though Helsingør was two hours traveling time away from the airport in Copenhagen, it had all the facilities and attractions beneficial for our colloquium. It is a town with the Hamlet castle .Kronborg, and a new, modern Conference Centre had enough accommodations for the participants which could be supplemented, if necessary, with nearby camping huts, youth hostels, and even local teachers and colleagues opening their homes for us. All the municipalities around Helsingør had well staffed School Psychological Counseling Offices willing to support the LOC in various ways. But one major problem existed. The conference site was owned and run by the United Danish Trade Unions. It was much in demand and required that we sign a contract one year prior to the colloquium. We had to guarantee to rent the whole Centre which included full payment of all 175 rooms and full board for the same number of participants. Cancellation would be accepted no later than 3 months before the colloquium. If later, we would be obliged to pay 90% of the total sum (an amount of money higher than the value of my private home). ISPC had no buffer-sum available. However, realizing the personal risk in signing the contract, I did so on June 2, 1976, with my wife's approval. More about this later.”

“All of the publicity did not seem to help much because by May 1, 1977 we, in Denmark, only had 10 registered participants and Cal reported 50 “reservations, but some of them just inquiries.” Since the dollar was low, we wondered if that was influencing registration from USA. At this point our signed contract with the colloquium site was causing us great concern. We had 15 days to make a decision to cancel or be bound to pay 90% of the total sum for 175 people. In fact, I was the one to

have the final word on this because it was my home that we were gambling with. In a letter we told Cal that the LOC would call him on May 11th and he, by then, had to know how many, in total, had registered for the colloquium with him. But on that day, there was no reassurance from Cal except “they are coming in pretty fast now.” The situation was becoming critical. But I had the feeling that the administration of the conference site was not too happy if we cancelled because it perhaps could be difficult to get another group to contract the facility at this late date. I proposed and they agreed to set a new deadline date of June 15th and, further, they agreed to 153 full paying participants rather than 175. But even this lower figure could be a problem since the dollar continued to drop in value, which in itself undermined our budget. It was increasingly more expensive for Americans to travel abroad. An appeal was sent out to all Danish school psychologists, explaining the situation and asking as many as possible to participate in our colloquium through the financial assistance of their own office budget. By early June we had a total of 109 people registered, but phone calls from Danish colleagues as a result of our letter- appeal gave us the absolute, unquestionable backing we needed from our colleagues. We decided not to cancel and luckily so because we ended up with 250 participants at the colloquium coming from 30 different countries. We will never forget that May in 1977 when panic was just around the corner. It taught me a lesson to strive for ISPC to establish a large enough buffer-sum to survive a necessary cancellation of a colloquium. This we first really took steps to realize after the Chernobyl disaster threatened our colloquium in the summer of 1986.” The Second School Psychology Colloquium was successfully hosted August 14-19, 1977, in Elsinør, Denmark, addressing the theme -- Child Rearing and Educational Practices: Interaction on Personality Development.

“My two and a half years as President expired on December 31, 1984. I left this post with the following words published in the December 1984 issue of WGR: Let me evaluate my time in office by saying: I did nothing of what I originally had hoped to attain in my period. Circumstances in connection with Cal’s illness made it an urgent

*necessity that very basic matters for any organization had to be looked after. I feel convinced that our excellent team-work in the Executive Committee by now have brought ISPA to a turning point. It is a good thing for ISPA that Herbert Bischoff takes over now. He has all the qualities needed for the professional profile of ISPA just now." Indeed, these early efforts established the foundation upon which ISPA has grown and flourished.*

*"I now have come to the end of what I felt I had to do when going over old files from this period: Bringing some bits of this past forward. During this process, I have thrown away hundreds of sheets of paper, all important when written. Now there is no reason to keep them except for those that will go into our archives, and in fact in these are many more details than reported here to be found. On their way to the paper basket they gave me much reason for unbelievably good memories from happy hours of working together with so many good people for such a good purpose. Having read Parts 1 through 6 of "Bringing the Past Forward" in previous issues of WGR, I hope that you have a better understanding of where ISPA came from and will participate in keeping it strong and viable. Thank you for your faithfulness to ISPA and to my record writing.*

*-Anders Poulsen"*

Anders' passing is an immense loss to our ISPA family throughout the world. He will be missed. His professional contributions and legacy continue through the ongoing growth and development of the many individuals, professionals, and associations to which Anders contributed throughout his life. The current issue of the World-Go-Round provides some information about Anders (if you have additional information, including photos and memories, that may be included in the WGR in the future, please forward information to WGR Editor Julia Coyne <jhcoyne@mac.com>). Please take a moment to read Anders reflections on his experiences with the early years of ISPA, and join us in celebrating his life and his tremendous contributions. On behalf of the ISPA executive committee and ISPA

members throughout the world, I reiterate our sincere condolences to Anders' family and friends around the world.

### **Preparing for the ISPA 2017 Experience in Manchester, England**

With members of the Local Organizing Committee, and the Scientific Committee working diligently to prepare for the ISPA 2017 conference in Manchester, England, July 19-22, 2017, we hope that you are making your travel plans. As a reminder, Lonely Planet tour guides recently listed Manchester, England as #8 among the best cities in the world to travel!

The ISPA Experience contributes to the lives of many school psychologists throughout the world. The efforts of each of these ISPA members around the world are very important in helping to promote healthy, adaptive, prosocial development and psychological well-being of youth throughout the world. As previously highlighted, our collective efforts are important to accomplish the central aims of ISPA. ISPA welcomes the participation of all – students, early career colleagues, mid career colleagues, retired colleagues – who share our commitment to the specialty of school psychology and to helping children and families around the world.

Kudos to each of you who continue to actualize opportunities and are involved each day in your local schools and communities, contributing to the well-being of individuals, families, communities, and the future. Best wishes for many successes in 2017.

**DEADLINE FOR THE MARCH ISSUE of  
World-Go-Round:**

**February 15, 2017**

**Submit Early and Submit Often!**  
Julia Coyne, Editor jhcoyne@mac.com



## Two Candidates for ISPA President Election

*Paul Bartolo*  
*ISPA Past President*

The closing date for nominations for ISPA President-Elect was November 30th, 2016. Two candidates were nominated. In alphabetical order they were: Dr Sally Baas and Dr Vitor Coelho. Please read their biographical and vision statements. An electronic election among all paid up members will be held in the first week of February 2017.

### **Sally Baas**



It is my privilege to submit this candidate statement for the position of President-Elect of the International Association of School Psychologists (ISPA). I am committed to leading this global organization in its support of the profession of school psychology, schools, teachers, children, parents, families, and communities worldwide.

Recognizing the multi foci of the organization with the central focus on child well-being and children's rights, I recognize and

commit myself to keep strong these critically important goals. These must be approached with non-discrimination and inclusive approaches based on psychological principles garnered from research, professional training, practice, and advocacy. Clearly, these are derived from leading by convening global educational leaders through stakeholder engagement and organizational collaboration. The following are several goals which I would like to lead ISPA to meet:

- Support for the organization worldwide by increasing ISPA's visibility
- Clarify the profession of school psychology in multiple countries
- Build cultural bridges by collecting and disseminating translated and contextualized resources
- Promote professional development through new resources
- Increase communication (monthly/quarterly)

As a strong organizational leader, I have had significant leadership opportunities as a teacher, principal, school psychologist, program director, and President of the National Association of School Psychologists (NASP), 25,000 member complex national organization. I have developed the personal skills and capacity to complete the responsibilities as the President-Elect of ISPA. I acknowledge my personal skills, and in collaboration with the ISPA Executive Committee and members, to work collectively to strategically model the way for this organization, to enhance a shared vision, to challenge difficult global dynamics, to enable others to successfully work and learn, and to provide the encouragement to the meet strategic plans and promises focused on enhancing member successes, and ISPA's sustainability.

Currently, through ISPA, I am the Membership Chair, and I have had the opportunity to present cutting edge educational strategies for working with challenging children



in Brazil and Amsterdam. Along with President-Elect Bonnie Nastasi, I facilitated work to address the current and future needs of the organization through leading the 2016 Leadership Committee in strategic planning to lay a foundation for the next few year's planning, programmatic success, and financial sustainability driven by the Association to increase membership, resources, and ISPA's contributions to the field of school psychology worldwide. I am also a member of the new Human Diversity Special Interest Group.

In the United States, as Past President of NASP, I assist states in strategic planning and organizational development, serve on the Indigenous American and Asian American subgroups of the Multicultural Committee, the Cultural and Linguistic Ambassadors for Recruitment Committee, Professional Positions Committee, and Urban School Psychology Interest Group. Nationally, I serve on the University of Maryland Medical School Board for the Center for School Mental Health, and the National Center for Systemic Improvement initiative on Leading by Convening. In the state of Minnesota, I am President of the Minnesota School Psychologists Association, and serve in a variety of educational-related local, state and global-focused organizations.

Adding to my career as a teacher, principal and school psychologist, I have been at Concordia University, St. Paul, for the last 15 years as an Associate Professor in the College of Education in both the Master's Programs and Undergraduate Programs. Concurrently, in these various positions, I have been the Director of the Southeast Asian Teacher Program, creator and director of the Hmong Culture and Language Program, and also the Director of the English as a Second Language Program. During these years, I have been involved in speaking, doing research, as well as written and received several million dollars in grant funding focused on the well-being of children from around the world.

## Vitor Coelho



I have been a school Psychologist in Portugal for 15 years of experience, 12 of which coordinating Project Positive Attitude, which is focused on promoting Social and Emotional Learning. I also trained as a family therapist and have completed a doctoral thesis in Educational Psychology at the University of Coimbra.

I have an extensive background in Psychology professional association, as I was one (out of seven) psychologists who were the team who created our national association for psychologists (OPP), as well as the law that first legally defined the title of psychologist in 2008. I am presently (since 2010) the Secretary for this association, where I coordinated (up to 2015) the School Psychology section and the Professional Issues Studies Center. Some highlights of our work were the definition of a charter detailing the roles of school psychologists in public schools, which counted with the active participation of over 300 school psychologists; and the implementation of the first census of Portuguese Psychologists (5500 participants) and the first census of School Psychologists in Portugal (using the International School Psychology Survey which more than 1600 Portuguese school psychologists answered), which led to an

article published in School Psychology International. During the last 15 years, I have also been involved in training. From 2010 to 2013 I coordinated the training of over 4000 professional psychology interns (including school psychologists) in areas such as Professional Issues and Project Management.

During the last three years, and after the conclusion of my PhD, I have dedicated additional attention to our investigation unit. During this time, we have published 15 articles about Social and Emotional Learning; Bullying; and Self-Esteem in international journals, such as the Journal of Youth and Adolescence; *Revista de Psicodidáctica* and the Journal of Adolescence. I am also presently a member of the Editorial Board in the Journal of Relationship Research and in School Psychology International and have been asked to for such journals as Child Development; European Journal of Psychology of Education; Psychoeducational Assessment and *Revista de Psicodidáctica*.

I was captivated by the spirit of ISPA ever since I first attended a conference in Tampere (2007), and since then the warmth and friendliness that I felt in other conferences led me to accept the challenge to host a congress in Portugal (2013). Being the convenor for the 35<sup>th</sup> ISPA congress in Porto was a very positive experience, for me, and it was a very important moment for the affirmation of school psychology in Portugal. The feedback that we received from ISPA members was very rewarding and we have been made aware that, financially, our congress made a meaningful contribution to ISPA's financial stability. The congress also gave me the opportunity interact with the ISPA-EC, an experience I consider quite productive, but also challenging and inspiring, and it made me want to take a more active role in ISPA, as I feel I can contribute to the expansion of ISPA's role to other countries

which presently may be less active in the ISPA community.

I believe that one of the best ways to develop school psychology internationally is to learn from each other. This is best done when there is a myriad of backgrounds that are able to share their expertise and points of view. This is why I agree with current emphasis on increasing ISPA membership. ISPA has the mission to promote school psychology all over the world, so we need to involve more school psychologists from regions such as South America and Africa, building upon the connections we established in the 2015 Brazilian Congress to increase our membership in South America. To do so, we can use our experience with the associations who represent school psychologists in Spain and Brazil, as a part of the IberoAmerican Federation of Psychology, and with the Federation of Psychology Association of Portuguese speaking countries (includes some African countries and Brazil).

To pursue this objective, ISPA should strengthen the communication networks and cooperative efforts of members from different countries, as well as making much more ISPA information and resources available in Spanish and Portuguese. I believe I am in a well-placed position to assume leadership in this matter. Additionally, I am the current President of the Association for Former students of Psychology - University of Lisbon, and have been involved previously as a student in cooperative efforts, nationally and internationally, which taught me that students bring an energy and creativity useful for any organization. As such, I also believe that I can contribute to involve European students more actively in ISPA, through cooperation with students associations.



## Did You Know?

*Michael Sheehan,  
ISPA Treasurer*

ISPA Dues are tax deductible for US Members

You can claim for your professional fees to ISPA when making your tax returns. I understand that these include any donations you choose to make to the Cal Catterall Crisis Intervention and ISPA Capital Campaign Funds when renewing your membership. Your tax preparer or accountant can further advise. ISPA is a qualified charitable 501 (c)(3) organization in good standing with the US Internal Revenue Service (IRS).



## Call for Nominations: ISPA Awards, 2017

*Janet Muscutt  
ISPA Secretary*

**1) The ISPA Distinguished Service Award** is offered annually by the International School Psychology Association (ISPA) to an ISPA member in recognition of outstanding services to the Association over an extended period of time.

**Eligibility:** Persons eligible for this award must be fully paid ISPA members and

exhibit one or more of the following characteristics:

- Worked within ISPA committees and through their work have made important contributions to the work of the committee or to other aspects of ISPA administration,
- Worked in the promotion and organization of the ISPA annual conferences, e.g. promoting its organization, reputation or effectiveness, and
- Published articles on international school psychology in World-Go-Round, International Journal of School and Educational Psychology (IJSEP) or other widely circulated publications.

*Process to be completed by the Proposer:*

The nominee must be a current Member of ISPA and the nomination materials must include the following:

- a nomination letter highlighting the nominee's unique contributions to ISPA by the proposer (who must also be a fellow ISPA member)
- a copy of the nominee's curriculum vita.
- three additional letters of support for the nominee from further fellow ISPA members
- electronic copies of 2 publications that best represent the nominee's contribution to the work of ISPA.

Nominations together with appropriate documentation should be sent electronically to the ISPA Central Office and copied to the Secretary of the Executive Committee. Closing date for nominations is 31 March 2017.

**Selection Process:** Award recipients will be initially selected by a sub-committee of the Executive Committee (EC), and then forwarded to the full EC for approval. The award is presented to the recipient at the annual ISPA conference.



**2) The Tom Oakland Outstanding International Scholar Award** is offered annually by ISPA to an ISPA member who has demonstrated exemplary scholarship contributing to international school psychology that merits special recognition.

**Eligibility:** Persons eligible for this award must be current members of ISPA and exhibit scholarly activity and contributions that have significantly nourished school psychology, which will include one or more of the following characteristics:

- **either** demonstration of systematic and imaginative use of psychological theory and research in furthering the development of professional practice,
- **or** evidence of important scientific contributions and seminal studies on important research questions that bear on the quality of school psychological training internationally,
- **or** evidence of important scientific contributions and seminal studies of important research questions that bear on the quality of school psychological practice internationally.

The primary consideration in making the award is continued scholarship and contributions, rather than a single publication. While a specific scholarly work may be salient in the evaluation of a nominee, it is not likely that a single work will be of such exceptional character that it would be the basis of the award. Similarly, numerous journal articles, chapters, books, paper presentations, workshops, leadership, etc., will not by themselves be a sufficient basis for the award.

*Process to be completed by the Proposer:*  
Nomination materials must include:

- Confirmation that the nominee is a current Member of ISPA.
- A 2-page nomination letter highlighting the nominee's unique

scholarly contributions to international school psychology.

- A copy of the nominee's curriculum vitae.
- Three further letters of support for the nominee from ISPA members.
- Electronic copies of 5 publications that best represent the international scholarship of the nominee.

Nominations together with appropriate documentation should be sent electronically to ISPA Central Office and copied to the Chair of the Research Committee. The closing date for nominations is 31 March 2017.

**Selection Process:** Award recipients will be selected by a sub-committee of the ISPA Research Committee. Their names will then be forwarded to the full EC for approval. The award is presented to the recipient at the annual ISPA conference.

**3) The ISPA Award for Outstanding International School Psychology Practice** is offered annually by the International School Psychology Association (ISPA) to an ISPA member or a team which contains an ISPA member who has demonstrated exemplary contributions to professional practice in the field of international school psychology that merits special recognition.

**Eligibility:** Any person(s) eligible for this award must be fully paid members of ISPA. If only one member of the nominee team is an ISPA member, that person will be the receiver of this award on behalf of the team. Nomination materials must address the following points:

- the countries or cultural groups with which the nominee has worked,
- ways in which the nominee has encouraged development of school psychology locally, regionally or internationally,

- examples of how the nominee's work is congruent with professional practice philosophy,
- the originality of the work,
- the demonstrated impact of the work on the advancement or promotion of school psychology in general and/or on specific practices or developments.

*Process to be completed by the Proposer:*

Nomination materials must include

- A 2 page nomination letter highlighting the nominee's unique contributions to international school psychology practice.
- A copy of the nominee's curriculum vitae.
- Three further letters of support for the nominee from fellow ISPA members
- Electronic copies of at least 3 publications that best represent the nominee's contribution to professional practices. These might include: print or other media reports, journal articles, or any other article or report reflecting the nominee's contributions.

**Selection Process:** Nominations together with appropriate documentation should be sent electronically to ISPA Central Office and copied to the Chair of the Professional Development and Practices Committee and the Past President of ISPA. Following selection, names will then be forwarded to the full EC for approval. The award is presented to the recipient at the annual ISPA conference. The closing date for nominations is 31 March 2017.

**HOPE TO SEE YOU IN  
MANCHESTER!**

**July 19-22, 2017**

**Registration website:**

<https://www2.mmu.ac.uk/ispa2017/registration/>

## **The Ethics Column**

*Jürg Forster  
Chair, Ethics  
Committee*



As school psychologists - practitioners, trainers and scholars - we are often faced with situations that raise ethical questions. What is the way to proceed in order to safeguard the best interest of students, families and school staff? The ISPA Code of Ethics, revised five years ago at the General Assembly in Vellore, India, names six prevailing ethical principles that can serve as a guideline for the professional behaviour of school psychologists: *Beneficence and Nonmaleficence, Competence, Fidelity and Responsibility, Integrity, Respect for People's Rights and Dignity*, and finally *Social Justice*. ISPA members are invited to comment on the cases we present in our new 'Ethics column' and to submit more ethical dilemmas. In order to protect persons concerned, cases published in the Ethics column will be anonymised. We look forward to a lively discussion. Please send your replies to ISPA Ethics Committee, at the following email address: [ethics@ispaweb.org](mailto:ethics@ispaweb.org)

**Ethical Dilemma:** *"I have been qualified as a school psychologist for three years and work in a busy psychology service in a large urban centre. There are seven other qualified psychologists in my team, two trainees and one part time senior school psychologist [John] who is responsible for our professional supervision. There is a lead psychologist for the team [Sara], who line manages all members of staff, and who also manages specialist teaching services and Special Educational Needs administrators. I have had a*

*longstanding interest in peer supervision groups and have set one up for my team, with the permission and support of the lead psychologist. It is monthly voluntary meeting for any of the psychologists or trainees, and usually focuses on aspects of practice with children, young people, families and schools.*

*Over the last six-eight months, I have been finding reports and records about individual children on the photocopier at work - all of which belong to John. He appears to have been under some stress lately, and reports having some difficulties at home with his own children. He talks in the open plan office about the workload pressure we are under and about how he is struggling to manage this, often appearing to blame Sara for not protecting the staff in the service and being too busy with tasks related to the other teams she manages. Sara has not been in the office when this has happened.*

*One of the trainees in the peer supervision group came to me last Monday and asked to speak with me confidentially. She told me that John - who is also her practicum supervisor (as well as my own professional supervisor) - has copied her into an email to a school that was sent from his home email address. There is a report for a child attached to the email, which included the incorrect name and date of birth of the child and that aspects of the family history were incorrect in the report [indeed, they appear to the trainee to be facts relating to another case in the same school]. On their previous visit to this school, where the trainee and John met parents/carers for both children, John was late and the trainee reported feeling pressured by the school to begin the meeting without John being present (as had been previously agreed). She does not want the information shared more widely as she is worried that John will give her a negative evaluation on her end of year feedback form.*

*Thanks for your advice – Vilma*

## **Welcome to the ISPA 2017 Conference!**

The 39<sup>th</sup> Annual Conference of the International School Psychology Association – ISPA – will be held in Manchester, United Kingdom from 19 to 22 July 2017.

Manchester University and Manchester Metropolitan University are working in partnership to host the conference.

The main conference will take place at Manchester Metropolitan's award-winning Brooks building, which also has accommodation on-site, if you would like to book it. The pre-conference workshops will take place at the University of Manchester's Eleanor Wilkinson Building, which is just a 15 minute walk from the Brooks Building.

The theme of the Conference is '*Supporting Vulnerable Children and Young People in an Uncertain World*' which, reflects the many challenges facing parents, teachers and communities in the ever-changing and complex world in which we all live. Eminent keynote speakers will address the key theme of the conference, drawing on their own research and practice. In addition, there will be paper presentations, workshops, symposia, round table discussions and posters that will enable participants to share their knowledge and expertise and learn from each other.

Topics addressed during the conference will include: Working with children who experience mental health issues; Supporting schools, families and children in times of crisis; Developing strategies to combat academic underachievement; Helping schools to become safe and effective learning environments; Promoting inclusivity in diverse communities; Training psychologists and other professionals to become effective practitioners.

The keynote speakers are: Professor Neil Humphrey, Director of Manchester University

Institute of Education and Professor of Psychology of Education; Professor Shane R Jimerson, Professor of School Psychology, University of California, Santa Barbara and President of the International School Psychology Association; Professor Cynthia Leung, Programme Director of the Master of Educational and Child Psychology at The Hong Kong Polytechnic University and Vice President of the Hong Kong Psychological Society

The ISPA 2017 website <https://www2.mmu.ac.uk/ispa2017/> was uploaded in October (and will be regularly updated – so keep checking) with full details about registration, accommodation, tours and the submission of abstracts. If you have any questions about the conference please email [ISPA2017@mmu.ac.uk](mailto:ISPA2017@mmu.ac.uk).

### **About Manchester:**

Manchester has been voted, as one of the top 10 must-visit cities in 2016 by Lonely Planet stating, “Manchester... has a new role as a dynamo of British culture”. It is the only city in the United Kingdom to make the list and comes eighth, ahead of Nashville and Rome. As a city, Manchester has a lot to offer the 115 million people that visit it every year and is known for its arts, culture, sport, entertainment, history and music scene.

In each World-Go-Round prior to the 2017 Conference we will provide an overview of different experiences on offer in Manchester during July and August, beginning with the Music Scene.

### **The Manchester Music Scene:**

Manchester's music scene is thriving. For those who have an interest in popular music there is a wide choice of venues, the most popular include the following:

**Band on the Wall.** Band on the Wall is a legendary jazz and world music venue sitting on the edge of Manchester's bohemian

Northern Quarter. Recently given a luxurious renovation, the venue has been part of the city's music scene since the 1930s when bands performed on a stage mounted literally 'on the wall'.

**The Deaf Institute.** Right in the heart of the University district, The Deaf Institute is a gem of a venue. Housed in an actual former institute for the deaf, this beautifully decorated venue serves food and drink in its cafe during the day and offers a jam-packed calendar of music events throughout the year.

**Night and Day.** At the heart of the Manchester live music scene since 1991, Night and Day Café has become a true institution. You can catch the latest cutting-edge sounds from around the world at night while a great food menu is offered during the day.

**Matt & Phred's.** Matt and Phred's is not just up there with the city's premier bars and night clubs, it is also counted as a world landmark Jazz club having played host to artistes such as Wynton Marsalis, Jamie Cullum and The Small Faces. Matt and Phred's prides itself on being a cornerstone on the UK touring scene, as well as hosting excellent local and upcoming acts.

### **Top venues for classical music fans**

If you would like to explore the classical side of Manchester's rich musical landscape, the following delights await you:

**Chetham's School of Music.** Chetham's is a unique cultural institution that combines music, education and heritage. The lunchtime concerts performed by pupils are open to the public during term time and are **free** to attend.

**Bridgewater Hall.** This state-of-the-art 2,400 seat auditorium, with magnificent Marcussen pipe organ hosts a range of concerts from classical, jazz through to world, and popular music.

Not to be missed is The Halle Orchestra. Founded in Manchester by Sir Charles Hallé in 1858 the symphony orchestra, which is now resident at the Bridgewater Hall, has been performing classical music in Manchester and across the world for more than 150 years.

**Royal Northern College of Music.** This internationally acclaimed conservatoire and thriving performance venue delivers an eclectic programme of music and opera in its two auditoria.

**Manchester Camerata.** This inspirational, innovative orchestra is acknowledged as one of the UK's leading chamber orchestras, with a reputation for bringing audiences first-class performances that are bursting with vitality.

**Festivals: Manchester's July Jazz Festival 28<sup>th</sup> July – 6<sup>th</sup> August 2017**

While you are planning your trip to ISPA 2017 you may want to extend your stay to include the opportunity to immerse yourself in the Manchester Jazz Festival. Every year the Festival bringing the best contemporary jazz to Manchester from the region, the UK and abroad.

The Manchester Jazz Festival is a lively and inclusive event that presents 10 days of live music each July, typically featuring over 500 musicians and 80 events in 7-10 venues. The programme includes **free** gigs – lots of them – and stages concerts round the clock, day and night, indoors and out..If you have any further questions please contact me – <janet\_muscutt5551@outlook.com>

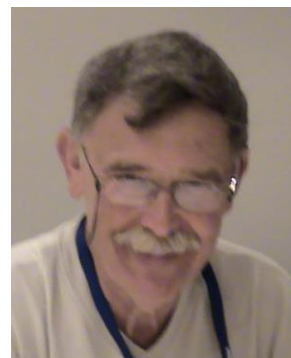
Looking forward to seeing you in Manchester in July 2017! Janet Muscutt, Chairperson, Manchester Local Organising Committee (and Liverpoolian!)

P.S. A short train ride takes you to Liverpool and the Beatles Experience ... and the Mersey Beat ....but that's another story!

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## Report from UNESCO

Jean-Claude  
Guillemard  
ISPA Liaison



ISPA was invited to contribute to the organization of the International Conference of UNESCO NGOs 2016 from December 12 to 14. The theme of the conference is: *Impact of Information and Communication Technologies (ICTs) and e-Learning on Educational Systems Worldwide*. A working group charged with the organization of a round table and chaired by the current president of the NGO Liaison Committee (Martine Lévy) met on Wednesday November 16<sup>th</sup>.

Other NGOs that were represented included the International Women's Alliance (IWA), the Federation of African Women Educators (FAWE) and the Soroptimist International, World Organization for Early Child Education (WOECE/OMEP).

For the conference, the following subthemes were listed: ICTs for the disabled, Education for African Women and Girls through the Use of Smartphones, e-Learning for Early Childhood Education.

Jean-Claude Guillemard, UNESCO Liaison for ISPA, proposed an original French experience called Collège des Iles du Ponant (Western Brittany Islands School). The population of this junior high school is distributed in 8 small islands where three to twelve students (aged 11 to 15) are taught by



teachers living on the continent. At this school, most courses are delivered through video conferencing technologies, with teachers visiting students on their island by boat or by helicopter in case of bad weather and once or twice a year the students may visit a museum, attend a theatre performance or meet and share with other students on the continent. Contact was made with the principal of this school to see if a member of the school team could contribute valuable information to the panel. A UNESCO expert (Education or Communication Sector) was asked to join the panel as well, with Lisbeth Gouin (WOECE) moderating the round table and Jean-Claude Guillemard (ISPA) collecting questions from the audience and selecting them for the panellists to answer. A second meeting of the working group was planned December 1<sup>st</sup> to finalize the program.

ISPA is also involved in a long term project, which is an international forum on Education and Migration to be organized in 2017 or 2018, with 28 NGOs interested in the project and with ISPA a primary member of the organizing team representing the proposal presentation at the International Conference of NGOs in December. When the project is accepted by the conference and validated by the new elected Liaison committee, the work will begin.

**The World-Go-Round  
Wishes the ISPA  
Readership a Happy and  
Prosperous 2017!**

## **Perceptions of a Cal Catterall Fund Awardee**

*Michael Brachfeld  
Cal Catterall  
Awardee*



I am very grateful to have received funding from the Cal Catterall Fund for the 2016 International School Psychology Association Conference in Amsterdam. The award assisted me in attending the conference and participating in the Leadership Workshop. The award also allowed me to meet colleagues from all over the world and discuss my areas of research interest and experience. This experience will enhance my psychological support for children and young people in my daily work in several ways. First, it enhances my international perspective of appropriate research and practice in working with youth. I also built on my knowledge of culturally sensitive practice through attending individual conference sessions as well as through discussions with colleagues. The people that I met and the knowledge that I gained at the ISPA conference will inform my future practice and will enable me to continue these discussions in working with my colleagues in New Orleans. I appreciate all of the opportunities that ISPA has provided me with and am honored to have been presented with the Cal Catterall Award. I look forward to actively participating in future ISPA conferences and potentially holding a leadership position in the future.

# ***IN MEMORIAM***

## **Anders Poulsen**



**Founding ISPA President,  
1983-1984**

**ISPA Executive Secretary,  
1984-2006**

Anders Poulsen born 1925, received his Teacher's Certificate 1947 and an M.A. in Psychology in 1957. He mostly worked in the public school system in Denmark. In 1961 and 1962, he was assigned to a UNESCO post in Bangkok, Thailand, where he fostered a life-long interest in Thai village culture. In 1981, Anders became director of the Danish Psychological Press. He retired in 1992. His career involved official and semi-official commissions dealing with the development and establishment of the Danish educational system. He became president of the Danish

Association for School Psychologists from 1971 to 1977, and was the founding President for the International School Psychology Association (ISPA), serving as President from 1982 to 1984. Anders then served ISPA as Executive Secretary from 1984 to 2006. He received an honorary doctorate from the Srinakharinwirote University, Bangkok, Thailand in 1988.



On Saturday, October 29th, 2016, a funeral service for Anders took place. It was a very simple but indeed a moving event. Family members brought flowers to Anders' funeral, while other guests gave donations in lieu of flowers to Anders' two schools in the north-eastern part of Thailand, in a relatively poor area of the country.

The Danish Movement of Resistance honoured Anders being present and active within the Resistance Movement, and symbolized this with the Danish flag.

Anders' ashes now rest in a cemetery in his hometown of Vendsyssel, where his wife and his parents are already at rest in the family's plot in the Saltum Church Yard.

-Elisabeth Jacobsen



## **A Tribute**

ISPA friends and colleagues share their memories of Anders and how knowing him and working with him impacted their lives. This tribute will extend to the March, 2017 issue of World-Go-Round, for anyone in the readership who wishes to share memories and/or photos. Please forward submissions to Julia Coyne, Editor at [jhcoyne@mac.com](mailto:jhcoyne@mac.com)

*"I think the last time I met Anders and Elisabeth Jacobsen was at the Malta Conference in 2009, which may have been the last ISPA conference he attended with interest in ISPA's fortunes. But I had really first had a good conversation with him about ISPA's beginnings in Utrecht. I attach a photo of him with Arja Sigfrids (Finland) and myself when we went on a boat ride in Utrecht. He was then as is evident feeling very well. We are lucky that he wrote about the beginnings ISPA himself."*

*-Paul Bartolo  
ISPA President 2013-15*



*"When I joined ISPC in 1979, I met Anders at the 3rd colloquium in York and subsequently at all the following colloquia. When ISPA was officially founded in 1982 in Stockholm, he became our first president. I remember when the colloquium was organized in France in 1984, he was very appreciated at the Opening Ceremony in delivering his speech in French which was a real challenge. Some years later I met the same challenge when I delivered my speech in German at the colloquium in Interlaken."*

*At that time, the central office was in Copenhagen and the Executive Committee used to meet at Anders' house for its mid year meetings. It was before the time of Internet and Skype. Anders provided ISPA with his experience and his knowledge of international issues. He was a nice guy, but for me he was much more than just that. In some ways he helped me to grow not only as a professional, but also as a man."*

*I feel sad and I feel that a small part of my own life is in mourning because a member*

*of my ISPA family is no longer by me to advise and support. Because that's really the role Anders played during this period when we worked together in the Executive Committee. Maybe he was not even aware of this role and I never told him. I wish I could. A French song says, "You never say enough to your beloved that you love them." I think it is true for our friends as for our parents and children."*

*-Jean-Claude Guillemard  
ISPA President?*



*"We are so fortunate when we have known someone – worked with someone – of genuine integrity. I was blessed to know and work with Anders Poulsen – episodically over about 35 years. He exemplified integrity. He was a dependable, trustworthy and strong force for good in Denmark and in school psychology throughout the world. Following Cal Catterall's visionary creation of an international organization for school psychology, Anders' leadership and guidance were of critical importance in bringing the organization to secure and sustainable form as ISPA – through its reconstruction and as its first president and director of its central office. At a personal level, I had the distinct pleasure to observe and experience the great love he shared with his wife, Kirsi, and the warmth of their home; and to visit in dry dock the boat he loved – less to float and more as a place to work with his hands and share stories with other weekend sailors. When I think of Anders, there are two incidents that usually come to mind. In 1982, I was speaking too long at the school psychology conference in Sweden when Anders, as moderator, turned the lights off and on a couple of times to encourage me*

toward conclusion, and then turned them off completely when I didn't respond. About 10 years later, I was with him when he was driving through the streets of Copenhagen, saw a driver acting irresponsibly, followed the driver to his destination and into the building he entered, stopped him and educated him toward better behavior. Speaking truth and living it were hallmarks of Anders Poulsen's life – void of self interest. We will miss him, we need others like him, and we should try to be more like him. I hope to be with him again – on the other side."

-Stuart N. Hart  
ISPA President 1991-1992



"It is with great sadness that I heard about the recent death of Anders Poulsen. This marks a significant chapter in the history of ISPA for without his vision, commitment to detail, energy and engaging personality ISPA would not exist!

Members may remember that in 2004/5 seven successive issues of WGR contained Anders' accounts of the early years of the association from the first correspondence with Cal Cattrerall in the early 1970's leading to the first colloquium in Munich right through to the colloquium in Orleans at which Cal tragically died. These accounts have been collated into a booklet entitled *Bringing the Past Forward*, published by ISPA in 2007. As a whole this booklet provides comprehensive details about the formation of the association including the development of its aims and purposes, committee structures and the organisation of colloquia. It also refers to the invaluable contributions made by long term members of

ISPA, for example Betts Rivet, Bayard Bartley, Anna-Lisa Mellden and Bernard Meissner.

Anders was the founder president of ISPA and subsequently became its executive secretary, a position he shared with his long term friend and colleague, Elisabeth Jacobsen. He also was the editor of *World-Go-Round* for several years and, with Elisabeth, he organised a most successful colloquium in Nyborg, Denmark in 2002.

One aspect of his life with which ISPA members may not be so familiar was his work with the Baan Phraan Mucan village community in Northeast Thailand, work he commenced, with support from UNESCO, in 1961. Since then he made several visits right up until the early 2000's. In 2007 he published a fascinating book (Poulsen, 2007) which provides a detailed account of traditional childbirth practices in this region of Thailand. This illuminating ethnographic account illustrates the depth of understanding and the way in which Anders became embedded within these communities.

As a person I always found Anders to be kind, caring and compassionate. In addition, he was fully committed to the internationalisation of school psychology and to ISPA's key role in its promotion. Overall he has made an outstanding contribution to school psychology around the world. He will be sorely missed."

Peter Farrell  
ISPA President 2003-2005

#### Reference

Poulsen (2007) *Childbirth and Tradition in Northeast Thailand*. Copenhagen: NIAS Press

*"All who knew Anders have lost a very competent colleague and for those who had the privilege to get to know him closer he was a true friend. For me he was.*

*End of April, I conducted a training in Skanderborg, Denmark, and then took the opportunity to see Elisabeth Jacobsen and Anders at her place. It was amazing how he still managed to live alone at 91 with poor eyesight and difficulties to walk. But he came to Elisabeth's place with a scooter and was actively communicating. His dry humor was as present as ever, and he could answer my questions about memories of his dramatic experience in the Danish resistance after 1940 when he still was an adolescent. He was a brave and proud man and stuck to his principles. He would not fight the Germans, he said, but the Nazis. Later he fought for school psychology.*

*When I suggested he would have an easier life in an elders' home where you can live on your own as long as you can, but get help as much as you need, he protested fiercely. The next week, he went to his cottage in Jutland with a school friend. As it turned out, he was successful in avoiding such an elders' home, and left us instead while running an errand. Independently, self-sustaining and active.*

*I am sad about his death, having lost an admired person and friend, and I am proud of having shared part of his professional life since 1982. It was a special privilege that I could meet him and share more of his life experience just half a year before his death. ISPA has lost a beacon for integration and cooperation of school psychology worldwide.*

*Anders Poulsen's influence on the development of the International School Psychology Association is enormous and crucial. He was there right from the beginning, and he was the right person. Among our many conversations, he told me he had been at a meeting of psychologists at Paris in 1973*

*where he met Cal Catterall. They talked about founding an international school psychology association. Cal started it on his own with a newsletter called International School Psychology (ISP).*

*After a first traveling seminar to South America and another traveling seminar and colloquium in Munich, 1975, there was the second colloquium organized by Anders in Helsingor, Denmark, in 1977. Participants were hosted by Danish school psychologists. One evening, or rather one night, a group of them sat around the open fire and told each other their life stories. Right from the beginning this meant a special kind of association for which the basis not only was professional exchange but personal encounter. Anders told me about this event as a very important one for him and the others.*

*Anders had done research in Thailand to find out about birth tradition there. He did it by interviewing those familiar with the tradition: the women, midwives and priests. Thus he took a very personal access to his subject which proved very useful.*

*For me these two stories together with my own experience and understanding of my psychological job built the fundament of my belief about the core of psychological work in schools: personal relationship based on mutual understanding, care, and sound psychological principles.*

*I met Anders and Cal for the first time in York, 1979. Anders and I had not much contact just a first "how do you do?" Right from the beginning he seemed to me very clear and fact oriented: at the same time he demonstrated subtle understanding for others, and of great influence among colleagues.*

*In 1982 ISP became the formalized organization ISPA at the colloquium in Stockholm, with Anders Poulsen as its first president with Jean-Claude and me on the charter board, Cal as Executive Secretary.*



*By the next year it became obvious that Cal could no longer properly take care of membership and finances. I had been treasurer up to that point-- without doing that job which I would have never chosen for myself, but Cal had. At the colloquium in Indianapolis, 1983, in long discussions, Anders and the others on the board saw no way out of taking away membership records from Cal. It was Anders' job to tell him in a caring way. It was hard for Cal to agree, but he did. One evening volunteers from the colloquium sat together in a circle and made a list of names which Cal had on little paper slips. I was to take these addresses home now starting my job as treasurer. After his presidency in 1985 Anders became Executive Secretary of ISPA. With Lone Bjarkow and Lissy who were his secretaries in his job as a publisher he could establish a proper ISPA office.*

*Once he had told me that his greatest challenge in professional work was to deal with incompetent colleagues. I was glad to get rid of the job as treasurer and keeper of membership records. He never accused me of doing a poor job in this responsibility knowing that I had not chosen it myself.*

*In 1984 the colloquium was in Orleans, France. There was a Creole Mass in a church there one evening. It was a wonderful concert. Leaving the church I went along with Cal who said: "We should make a Colloquium Manual to keep this spirit for the ISPA meetings." I agreed. It was the last time I saw him. Cal wanted to go for a walk and was hit by a train.*

*It was Anders' task to announce Cal's death next day to the audience, and I admired him the way he did it.*

*Anders was the one to steer the ISPA ship further through rough waters. Lack of financial resources endangered the existence of ISPA. Only due to some surplus from the colloquium in Stockholm we could go on sending out the*

*WGR which Anders had taken over. The Board met in Copenhagen paying our own way and stayed overnight in Anders' home. The income from the colloquium in Southampton, UK, 1985, and in Nyborg, Denmark, 1986, that Anders organized, finally established a sober financial basis.*

*Thinking about the Cal's idea to highlight the colloquia's personal encounters as well as professional meetings, I suggested to Anders that we could offer interaction groups as one of the special events in ISPA colloquia. He agreed and I think the first time we had interaction groups it was in Nyborg.*

*As Executive Secretary he could be a constant well heard advisor for ISPA for many years. He shared this responsibility for some time with Elisabeth Jacobsen before she took over. As editor of the WGR he sometimes complained about not getting articles easily but he never gave up with dry humor and stamina.*

*My relationship with him was a special one being a German and him a member of the Danish resistance. In the last meeting with him half a year ago we talked about this another time. He told me how he had become a man of the resistance as an adolescent, what he had to do and did, and how remembering some of the terrifying situations let him shiver still at his age of 91. To me it was clear that he had become a soldier when he was very young and this experience was one of the basic experiences in his life. And he said, he wanted to fight the Nazis, not the Germans.*

*For me it was as well important that he was a model for school psychological work which I could not easily find in my state where I was the third one in this job when I started in 1971. After having met him first in 1979 and heard about the colloquium he had organized in Helsingor I asked him whether he could organize a professional visit together with one of my colleagues to Denmark. Without*

problems we could do that the same year, going to Helsingor.



Perhaps even more important for me was that he was 15 years older than me. I had never had a father because he had been missed in World War II. I did not meet Anders too often but again and again over the 37 years I had the privilege to know him. Though we did not have very much personal contact his acknowledgement was very important for me and he was a personal model for me, too, and a friend. Maybe sometimes he was a bit disappointed when I refused a drink with him in the evening, just sat with him. Socializing in the evenings was very important for him.

Anders' work for ISPA has been a constant guarantee for its successful development, coming out of deep roots of lifelong experience as a pragmatic, wise person full of energy, as an internationally experienced school psychologist, as a successful organizer and publisher, and as a prudent diplomat. He managed to stand through difficult times as a rock in the breakers, never giving up, and showing the direction as a beacon on the shore."

-Bernhard Meissner,  
Charter Member, ISPA Executive  
Committee, 1982



"I am so sad to hear that Anders is no longer with us. I have so many good memories of meeting with him and learning from him about his work on behalf of ISPA. We also shared many talks about our families and I send my deepest sympathy to his sons and Elisabeth. With sincere condolences"

-Janet Muscutt,  
ISPA Secretary

"I would like to convey my sincere sympathy to you all also on this very sad loss to ISPA. My last memory of Anders is dancing like a teenager at the Farewell Party in Utrecht in 2008. That year also he stayed near me in the old army barracks where many of us were accommodated. I will look forward to reading all the tributes in WGR. To conclude with the words of the Bard, 'Our cause of sorrow must not be measured by his worth, for then it hath no end!'"

-Michael Sheehan,  
ISPA Treasurer



"Anders, we will miss you so much! Thank you for being yourself and sharing so much of your life with ISPA and us all. Last time we exchanged mail, you sounded exactly the same in spirit.

I have so many good and warm and precious memories which are attached to meeting him, in Interlaken first, when I discovered ISPA in 1987, and during all those years when he was there, so strong and lively, the whole spirit of ISPA in one person!

I will never forget him, the way he greeted me the first time we met, as I arrived in my little green Citroen 2CV from the South of France, unknown little French psychologist, and came late for the opening dinner (it was almost finished) and met Anders, Jean-Claude, and many other great ISPA figures for the 1<sup>st</sup> time. They all greeted me like an old beloved friend and it became true very fast."

-Chantal Petit



*(Photo courtesy Paul Bartolo)*



*(Photo courtesy Elisabeth Jacobsen)*

*Special thanks to Lone Bjarkow and to Lissi Stocklund who were close collaborators with Anders at the Dansk Psykologisk Forlag, ISPA's Central Office for many years, as well as to Elisabeth Jacobsen, who has been an important and enduring link to Anders for us.*





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