



## Letter from the President

*Jürg Forster,  
ISPA President*

Dear ISPA colleagues

This is my last president's letter - a good opportunity to pause and look back on the past 2 years. It's been a busy period for the Executive Committee as well as for the Central Office, and I would like to thank Bill Pfohl, Paul Bartolo, Coosje Griffiths, Janet Muscutt, Peter Whelley, Michael Sheehan, Bob Clark, Davy Blekman and Sue Lijkwan for their dedicated work and for the countless hours they have invested in bringing International School Psychology forward! Of course there were many others contributing: Editors of the website, of the newsletter, the Facebook page, the journal, the ISPA Golden Book; authors, presenters, trainers, committee chairs, conference organisers – the list is long! You all worked hard for the promotion of International School Psychology. The purposes and mission of ISPA are going to be the topic of the Leadership Workshop at our annual conference in Portugal in a couple of weeks. The workshop is chaired by Paul Bartolo who will assume the Presidency of the association at the General Assembly on July 18<sup>th</sup>. My very best wishes for your presidential term, Paul!

Retrospectively, ISPA has taken a number of steps to achieve its goals in the course of the past 2 years. We held ISPA Conferences in Southern India and in Canada, participated actively at NASP Conventions in Philadelphia and Seattle, at the Futures Online Conference, at the Conventions of AFPEN in France, of BDP in Germany, and elsewhere. ISPA trainers taught in many countries including training courses on School Psychology in India and on Crisis Management in Italy. The Central Office moved from the United States to the Netherlands where we started off with a new and very proficient staff. ISPA has accredited 3 School Psychology Training Programmes, others have applied. The work of the ISPA Accreditation Task Force has also been beneficial in countries where state bodies establish accreditation procedures for School Psychology programmes, like currently in Switzerland. As ISPA members we can be proud of our Cal Catterall Fund that has

### TABLE OF CONTENTS

Letter from the President .....	1
Conference Report .....	4
Treasurer's Report.....	5
Cal Catterall Table .....	5
Cal Catterall Fund Recipients .....	6
ISPA's Contributions to UNESCO .....	7
Conference: Porto.....	8
ISJP Announcement.....	12

supported school psychologists from 3 continents and allowed them to attend the ISPA Conferences in Vellore and Montreal.

The past 2 years have been a crucial period for ISPA's publications. The Code of Ethics as well as the Convention and Bylaws were reviewed and approved by the membership. The website was completely renewed and is now updated on a regular basis. The collaboration with the journal *School Psychology International* was terminated in favour of a new journal that belongs to ISPA: *The Journal of School & Educational Psychology*, published by Taylor & Francis and edited by Rik D'Amato. And last but not least the newsletter *World Go Round* has changed its appearance too. A graphic designer gave a fresher look to the ISPA logo and designed letterheads and the new masthead of WGR. A lawyer successfully applied for the trademark protection of the ISPA logo and now works for the protection of the association's name. ISPA has continued to liaise with other NGOs at UNESCO Headquarters in Paris. We have appointed delegates to ECOSOC in New York- and have been accepted as an affiliate of the International Union of Psychological Science (IUPsyS). Most recently two ISPA committees have collaborated with *Child Rights Education for Professionals (CRED-PRO)* as well as with *Tulane University* in New Orleans, U.S.A., in the development of a *Child Rights for School Psychologists Curriculum*.

Much has been accomplished, and much remains to be done! It still is a challenge to recruit more members in Asia, Africa or Latin America. This is partly due to the fact that School Psychology is only emerging in many countries, but another reason is that we still haven't developed efficient means to reach colleagues who cannot afford to attend our conferences. For the next few years I do hope projects will be brought forward to organise

an ISPA Conference in collaboration with school psychologists in Latin America, and also in Russia where we have affiliates in the city of Samara.

ISPA has been connected with colleagues in Russia for more than 20 years now: In the year 1991, when the Soviet Union collapsed, the 14<sup>th</sup> ISPA conference was held in Braga, Portugal. Four Russian ladies attended the conference and played a critical role for ISPA's fundraising: They paid their registration fees not with money but with a large amount of arts and crafts that were sold at what then became known as the *Cal Catterall Table*. (Read more in this issue of WGR!) - In the late 1990s, a group of Russian school psychologists from the cities of Moscow, Yaroslavl and Samara started attending ISPA Conferences. The colleagues from Samara who are affiliated with Moscow City Pedagogical University kept returning year after year until this day. In 2009 they founded ISPA Samara. They promoted ISPA activities on their website, participated in international research projects and presented their findings at ISPA conferences.



At the Samara conference with Russian and Bulgarian colleagues, Jörg Forster, Dieter Glatzer and Bonnie Nastasi. (Photo courtesy Jörg Forster)

It has been a highlight of my two presidential years when they invited me, together with other ISPA delegates (Bonnie Nastasi, Bernhard Meissner, Dieter Glatzer) as well as colleagues from Bulgaria and Russia to an international conference that was held in Samara in May 2012.

The theme of the conference was 'The Child in today's World'. The conference was very well attended, and it was an excellent opportunity for the 4 ISPA delegates to present on topics like Psychological Well-Being, Crisis Management, and Professional Ethics in School Psychology. The conference was organised by the Ministry of Education and Science of the Samara District, the Educational Department of the City Administration, the Moscow City Pedagogical University, and other institutions. As international guests we were invited to visit a kindergarten for blind and low-vision children, a centre where Hippotherapy is used for treating children with emotional challenges, and a government-funded centre that provides continuing professional development for school psychologists.



ISPA Samara (Photo courtesy Jürg Forster)

This centre has become a second ISPA affiliate in Samara. I recently visited the websites of the kindergarten and the CPD Centre. One of them covers the international conference as well as the visit of ISPA delegates in May 2012. And what do I see on the website of the Ministry of Education and Science of the Samara District, right under the coats of arms of the Russian Federation and of the Samara District? An article about the affiliation of the CPD Centre with ISPA, an announcement of the ISPA presidential elections, a hyperlink to the ISPA website and a statement saying that the Centre aims at

disseminating the ideas of ISPA among school psychologist in the Samara region<sup>1</sup>. ISPA is making a difference in Samara!

When I gave an introduction to the ISPA Code of Ethics at the conference in Samara a year ago, I heard from the organisers and from participants, that attempts to edit a Code of Ethics for Russian psychologists had been carried on for years without success. Our Russian colleagues were concerned about the lack of ethical regulations, and they were all the more interested in guidance from international bodies. What can you do when you want to commit yourself to ethical guidelines that your professional association does not yet provide? You can always make your personal declaration. Some 15 years ago, a Russian Handbook of Practical Psychology published an Oath that some school psychologists have meanwhile posted on their website. I will conclude with this statement that embraces essential values of our profession and expresses so well what we are striving for as school psychologists.

### ***The Educational Psychologist's Oath<sup>2</sup>***

*As I enter the profession of educational psychology, I vow to commit my knowledge and my competence to my challenging activity. I care for the psychological needs and the development of the person who is asking me for support. I will employ all my skills and capacities, all what nature and what human beings have endowed me with, to serve those who call on me.*

*I will not admit that any information I have gathered about persons be used against them. As a practising psychologist it is my*

<sup>1</sup> <http://rspc-samara.narod.ru/schoolpsych.html>

<sup>2</sup> Дубровина, И. В. (1997). Практическая психология образования. Санкт-Петербург: Питер. 1-е издание. Translation: Jürg Forster



*urgent wish to be worthy of trust. I will not bring my profession into disrepute by incompetent or unqualified behaviour, by unethical practice, indifference or acquisitiveness.*

*And may my honest endeavour to waken and develop the talents of children be met with success. May I be able to assist them in the difficult moments of their adolescence, to respect, to value and to protect the mystery of their unique individuality.*

I hope to see many of you at the ISPA Conference in Porto!



## **ISPA General Assembly (GA) Agenda**

*Janet Muscutt,  
ISPA Secretary*

The General Assemblies (GA) I and II are an opportunity for ISPA members to have their say on topics and vote on the 2014 budget. Committee Chairs and National Affiliate representatives will have the opportunity to share future directions with ISPA members. The agenda for the GA's are as follows:

### **GA I Thursday, 18 July 2013**

1. ISPA report for 2012/13 by the President (Jürg Forster).
2. IJSEP Journal report – presented by Associate Editor (Garry Squires).
3. Financial report for 2012/13 and proposed budget for 2014 by the Treasurer (Michael Sheehan).

4. Leadership Workshop report by the President-Elect (Paul Bartolo).
5. Introduction of National Affiliates representatives (Janet Muscutt).
6. Farewells and Welcomes to EC members: Farewell to Bill Pfohl as Past-President. Welcome to Paul Bartolo as President and Shane Jimerson as President-Elect (Jürg Forster).

At the end of GA I, the Cal Catterall Fund recipients will be invited by Garry Squires (CCF Chairperson) to receive their award from Michael Sheehan (Treasurer)

### **GA II Friday, 19 July 2013**

1. Opening statement by the President (Paul Bartolo).
2. Approval of the budget of 2014 (Michael Sheehan). Budget for 2014 to be put to the vote.
3. Report on Central Office (Sue Lijkwan)
4. Future directions by Committee Chairs: An opportunity for selected Committee Chairs to share information/ new directions.
5. Issues from the floor (Paul Bartolo). This is an opportunity for any ISPA member to raise ideas/ issues from the floor.
6. Awards and recognitions.

Committee Chairs and National Affiliate representatives who wish to contribute to the GA are asked to inform Janet Muscutt at the end of the Leadership Workshop day. Please note that the agenda may be modified leading up to the GA meeting.

The ISPA Executive Committee (EC) has been pleased with membership participation at the last few General Assemblies. They are a major vehicle for membership involvement in the organisation. We look forward to seeing you there.



## Treasurer's Report

*Michael Sheehan*  
*ISPA Treasurer*

Please consider giving a gift to ISPA. ISPA has a proud history of supporting the mental health and well-being of children and promoting school psychology throughout the world. This work depends on the generous time, expertise, and financial contributions of our members. ISPA requires a sound financial basis to underpin all its activities. Financial contributions to ISPA are tax deductible under USA laws and as such may be eligible for matching funds. You are welcome to contact me, your ISPA Treasurer, Michael Sheehan at this address: [mfdsheehan@gmail.com](mailto:mfdsheehan@gmail.com)

did your math, that was 20 years ago, and we have been going strong ever since. My involvement over the years has generated thousands of dollars given as scholarships to many people from many countries to attend our conferences. A good number of those people have become major contributors to ISPA, several of whom became president.

However, the time has come for me to step down as the CC Table organizer. I'd like to see the table's existence continue because the monetary benefits have been extraordinary to our association. But that means ISPA needs a person or persons to volunteer their time to organize, supervise, (how about) care for and guide the management of the table during each conference. **I will be at the Portugal conference** and would be happy to discuss the ins and outs of the whole process.



## The Tale of the ISPA International Sale Table

*Betts Rivét*

I wonder how many ISPA members know how the international sale table started. Actually, we call it the Cal Catterall Table in honor of our ISPA founder. When Cal (Calvin) died, it seemed only fitting to be able to generate money for scholarships to help psychologists from under developed countries attend the annual conference. Since 1992, conference attendees have donated items from their countries to sell at the CC Table. If you



*Cal Catterall Table: a revenue source and meeting place at our conferences (Photo courtesy of Betts Rivét)*

Please consider making this commitment to continue Cal Catterall's goal to spread school psychology around the world. History has shown that recipients of our scholarships have really made a difference in their own countries as well as in ISPA's organization. Thank you for your consideration of my request.

## Meet the Calvin Catterall Fund 2013 Recipients!

Gary Squires  
CCF Chair

Each year ISPA members contribute to a fund set up in memory of Calvin Catterall. Cal was a President of the National Association of School Psychologists and a founder member of ISPA. The fund continues to support the principles to which ISPA is committed by encouraging school and educational psychologists from around the world to attend the ISPA conference, network and learn from each other. This enables the application of psychology to be enhanced and promoted across the world. This fits well with the theme of Calvin D Catterall's three volume series *Psychology in the Schools in International Perspectives* which derived from a colloquium of school psychologists in Munich in 1975.

Applicants to the fund are sponsored by ISPA members or by professional organisations in their home countries. They are all qualified psychologists with at least a first degree in psychology. Many have post graduate degrees or are continuing to study in psychology. There is a cut-off deadline for receiving applications of 15 March each year. This year we had 9 applications by the deadline. A few late applicants came in and they were asked to consider applying next year.

Applications are collated by the Chair of the CCF panel and checked that each applicant meets the criteria for the award. 4 ISPA members then meet as a panel. Their task is to review the applications and decide how much to award to each applicant in a blind peer review. Each successful applicant has their conference registration paid, ISPA membership for one year and a contribution towards travel and accommodation.

This year, the panel is pleased to be able to allocate almost \$11,000 towards the costs of 7 applicants:

- Afroaza Parvin is from Bangladesh and has just submitted her PhD thesis in educational psychology. She has been applying psychology to develop workshops for teachers and parents. She was nominated by ISPA member Dr Zahirun Sayeed.
- Jaw Akande is from Nigeria and has been teaching undergraduates in psychology at the Ibadan University. He co-developed an African version of the Learning Process Questionnaire.
- Prof Joseph J Puthusery is from India and although retired is busy doing voluntary work to promote the application of psychology. His efforts were recognised with the School Psychology Services Award in 2012 from the Indian School Psychology Association.
- Prof Subbiah Karunanidhi is from India and was awarded funding last year but unable to travel to Montreal. He is head of psychology at the University of Madras.
- Triin Kahre is a school psychologist from Estonia. As head of Association of School Psychologists in Estonia she has been active in organising the activities of the board and coordinating different activities of Estonian school psychologists.
- Marie Maarend has been a school psychologist in Estonia since 2010 and is a member of the Estonian School Psychology Association and is organising regional conventions for school psychologists.
- Kylee Miller is a student from the USA who is currently completing her clinical internship. She is working with

the University of North Carolina to develop on-line training for school psychologists working with children who have traumatic brain injuries.

I would like to thank the other panel members: Professor Peter Farrell, Professor Kevin Woods and Dr Janet Muscutt for their help in making difficult decisions about who to support from nine excellent contenders. I would like to thank Sue Lijkwan at the ISPA central office for handling a lot of the admin tasks and making the process go smoothly. Most importantly, I need to thank ISPA members for their hard work in raising funds and donating money to make the CCF awards possible.



Together with the Local Organising Committee chaired by Vítor Coelho,

ISPA will host the 35th ISPA Conference from July 17 to 20, 2013, in the city of Porto, Portugal.

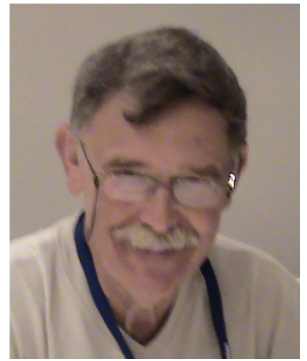
[Register online for the 2013 ISPA Conference](http://www.ispaopp2013conference.pt)

[www.ispaopp2013conference.pt](http://www.ispaopp2013conference.pt).

The Future of School Psychology Services:  
Linking Creativity and Children's Needs.

## ISPA's Contributions for Programs Education: UNESCO

*Jean-Claude Guillemard,  
ISPA representative at  
UNESCO*



As your ISPA representative at UNESCO, I attended the General Conference of UNESCO which was held in Paris in October 2012. At this conference, the Member States adopted new directives to define the partnership between UNESCO and the Non-Governmental Organizations (NGOs). At the International Conference of NGOs, which was held in Paris two months later in December, 2012, a Liaison Committee was elected in conformity with the new directives. America, Eastern Europe, Asia and Africa by NGOs are now represented as having their Central Office in these regions. The Liaison Committee proposed an action plan for the period 2013-2014.

**Forum 3:** "Water, Women and Youth" Africa, May or June 2014

*Note: further information on Fora 2 (Viet Nam) and 4 (Bulgaria) is forthcoming.*

**Group 1:** "Puppets for Peace" UNESCO Paris 21 September 2013 or 2014.

Related to UN International Day for Peace:

**Group 2:** "Article 31: Action for Human Rights » UNESCO 10 December 2013

Related to Human Rights International Day:

**Group 3:** "Taking in Account Intelligence and Experience of People in Extreme Poverty" UNESCO Paris OCT. 2013



Related to International Day to Eliminate Extreme Poverty:

**Group 4: “Literacy and Lifelong Education For All” UNESCO SEPT. 2014**

Related to UN Literacy Day

**Group 5: “Social Inclusion, Elimination of Poverty and Experience of Migration UNESCO December 2014.**

Related to UN Migrant International Day:

At the suggestion of the ISPA representative, 5 NGOs prepared the blueprint for a colloquium related to the International Literacy Day (to be held September 2014). In addition, the following English version of the project submitted to the Liaison Committee is included here:

**Literacy : an unavoidable step on the path towards Lifelong Education for All**

(A project for an international colloquium proposed by OMEP, AIU, ISPA, AMI, EUROALFA, International Fourth World Movement, BICE)

Dear President,

The following International NGOs (OMEP (World Organization of Early Childhood Education), IAU (International Association of Universities), ISPA (International School Psychology Association), AMI (Association Montessori International), Euroalfa (European Network for Research, Promotion, Action and Training in Adult Literacy and Education), International Fourth World Movement, BICE (International Catholic Child Bureau) and their national and regional branches, propose to organize an international colloquium in liaison with International Literacy Day at UNESCO (8 September 2014), as part of the Liaison Committee’s strategic framework and its 2014 action plan, and also within the framework of the Millennium Development Goals (MDGs) and the Post-2015 Education Program of the United Nations.

**Main theme: Literacy: an unavoidable step on the path towards Lifelong Education For All**

*Sub-themes:*

- 1.1 Preparation for literacy and basic education: the role of early childhood care and education
- 1.2 Success in adult literacy; the role of research in education.
- 1.3 Literacy for girls to achieve Education for All

*The International NGOs who initiated this project, and their national and regional branches, have been involved for a long time in the UNESCO programs, particularly concerning Education for All policy. These NGOs support the recognition of education as a human right. The international early childhood colloquium that they organized in April 2012 within the framework of the Global Action Week for Education, as well as the two international colloquia in 2008 and 2010 devoted to literacy, reveal these NGOs’ capacity to mobilize the resources required to achieve such projects successfully. We hope that this initiative of International NGOs will contribute to reinforcing awareness among the actors and decision-makers about the importance of achieving Lifelong Education for All. An additional hope is that it will contribute to providing with an opportunity to contribute effectively to the world challenges of the twenty-first century.*

*The proposed format would involve several panels including researchers (specialists in action-research to the extent possible) and leaders in the field responsible for these projects. The use of video-conferencing would enable experts in national and regional branches who are distant from UNESCO headquarters to participate.*

*With the hope that this initiative will gain the Liaison Committee’s support, we request that all UNESCO-accredited NGOs concerned with Education for All participate. We also request that a meeting room be reserved so that an ‘ad hoc’ group can be established rapidly to organize this colloquium.*

*Thank you in advance for your attention to this proposed project.*

*Sincerely yours,*

*Jean-Claude Guillemard, Contact for the organizing group of International NGOs representing ISPA at UNESCO*

The liaison Committee validated the project on March 19<sup>th</sup> 2013 and called NGOs for participation, with 12 new NGOs joining



the project, a preparatory meeting was planned on May 13<sup>th</sup> 2013.



*ISPA Delegate at UNESCO (Photo courtesy Jean-Claude Guillemard)*

ISPA is strongly involved in this project which gives new opportunities to promote School Psychology as a good tool for Quality Education. More details on the program of the event will be available at the meeting of the Child Well Being and Advocacy Committee which will be held at the ISPA Conference in Porto.

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## PORTO PORTUGAL!

Vitor Coelho

Dear colleagues,

In less than a month we will be able to say welcome to all those who are coming to the 35<sup>th</sup> International School Psychology Association Conference taking place in Porto. We, in the Local Organizing Committee, believe that the match between an ISPA Conference and the city of Porto is a perfect one. In great part this is due to the exceptional fit between the characteristics of Porto and its inhabitants and ISPA, because even though I am not a Porto resident myself, I can't think of

a better image of hospitality than the one that is offered by Northern Portugal.

Porto is the 2nd biggest city in Portugal. Situated in the right margin of the Douro River and it is a quite ancient city, dating back to the year 417, with further older pre-existing settlements dating from the Pre-Roman period. Presently the city of Porto has 327 268 inhabitants, but more than a 1 million people live in its metropolitan area.

So while it is worth noting that the Port wine cellars are not to be missed, and that its Northern Portuguese gastronomic achievements are definitively to be experienced (and they can be tasted all over town), it is also important to take into account that the nomination as a UNESCO world heritage site brought renovation of the old town and that, since being European Capital of Culture in 2001, Porto has been equipped with several state-of-the-art cultural venues (such as the House of Music).

Porto is served by a very efficient and award-winning airport (Aeroporto Sá Carneiro) and a recent and very functional subway system. A recent makeover of this airport brought the low cost airlines and the metro. The old lines of the tram became the tourists rides to experience the old Porto with its monuments and museums. At night the city transforms with its small meandering streets, filled with bars in the Ribeira and Galerias de Paris streets.

**Social Program:** To make the best out this attractive scenario, the Social Program during the Conference will be extensive and mostly casual, allowing for delegates to mingle at the same time as they are offered a diversity of sightseeing, as well as cultural, historical and gastronomical activities. An effort was made so that everyday delegates

will have an opportunity to mingle and enjoy the company of other colleagues from all over the world. As such, delegates have included in their registration fee one social activity for each single day of the conference after the Scientific Program has taken place. These activities include The Get Together Party on the 17<sup>th</sup>, one of the two opportunities to visit the Port Wine Cellars on the 18<sup>th</sup>, a Walking Tour on the 19<sup>th</sup> and the Farewell Party on the 20<sup>th</sup>.

Before the congress a pre-conference tour (14<sup>th</sup> – 16<sup>th</sup> July) will permit delegates to have an option of knowing Portugal a little better and it will provide a more leisurely option for delegates who fly to Lisbon to make a longer, but more pleasurable, trip to the conference site in Porto, 300kms to the North of Lisbon. The pre-conference tour, detailed in the Conference webpage, will mainly focus on some of the touristic highlights of the Lisbon area and the Center Region of Portugal. As a whole the program of this tour will try to offer a chance to explore the past, the present and the gastronomy of a country with almost 900 years of existence in the company of fellow school psychologists. It will include a bit of history, a bit of culture and religion, some beautiful natural landscapes and a taste of Portuguese food and drinks.

During the conference if delegates wish to continue socializing during the 2<sup>nd</sup> and 3<sup>rd</sup> day of the conference a coffee/bar will be indicated as a designated meeting point for delegates who wish to have a coffee or a drink together and relax before another day of hard scientific and intellectual labor. These designated points will be located in Downtown Porto near to where most recommended accommodations are located.

Further Social activities during the Conference will take place during Saturday morning. Three options will be available: a

tram ride along the riverside; a cruise along the 6 bridges over the Douro River or the 2<sup>nd</sup> opportunity to visit the Porto Wine Cellars.

Post-Conference tours will provide an opportunity to extend the social experience of the Congress as well to explore some of the beautiful natural, historical and cultural heritage of the North of Portugal. On Sunday two excellent options to relax after the conference will be available: the Douro Valley Cruise and Cultural Porto.

The Douro Valley Cruise is an unforgettable journey through one of the most beautiful landscapes in Portugal. The Douro Valley is one of the first Demarcated Wine Regions in the world, dating back to late 18th century. The cruise will start in the morning, and it will include lunch and wine tasting- it will be accompanied by guides who will explain Douro traditions and histories in English and French. The river descent ends either in Régua or Pinhão, villages on the Douro where you can rest and enjoy the sun, accompanied by a smooth and fresh glass of Port Wine, before the return to Porto by train that will occur at the end of the day.

Cultural Porto takes delegates to visit 2 of the most celebrated cultural landmarks of Porto: The House of Music and the Serralves Foundation. In the first you can visit the recent and in the Serralves Foundation expositions of modern and contemporary art are housed in an attractive setting surrounded by beautiful gardens that create the best environment for a relaxing Sunday.

For those delegates who wish to prolong their stay in Porto another excursion will be made available on Monday morning (July 22<sup>nd</sup>). The Minho tour will take delegates further into the North of Portugal, unto the oldest and most traditional region of Portugal, Minho. Even now it is a very densely packed

network of villages and cities, separated by hills.

This tour will focus in two Minho cities: Guimarães and Braga. Guimarães was European capital of culture in 2012 and is known to be Portugal's birthplace. Guimarães's castle is the most iconic monument representing those days, but a visit to the city's historic center, with its beautiful narrow and arched streets is also a must and will allow visitors to have lunch in a traditional Portuguese house with local dishes. Braga is an ecclesiastical center for Portugal, since before there was a Portugal. The city has been important since the Roman Empire. There are several attractions to this important University city: Braga Cathedral, Historic Center and the Bom Jesus Sanctuary.

**Scientific Program:** The early response to the submissions had been quite positive, but with the extension of the deadline for submissions to April 2<sup>nd</sup>, it was possible to have more than 300 abstract submitted (precisely 302). More important than the number is the diversity of delegates who submitted presentations, participants from 34 countries submitted papers representing 5 continents: from Ghana to Russia and Brazil to Japan. This is a number that fully expresses the international nature of the Conference. Indeed, there is a great number of presentations submitted from American presenters (76 abstracts), and also from countries of the European Union (participants from 19 of the 27 European Union countries submitted an abstract), a high number of abstracts came from Brazil (31 abstracts submitted). Naturally, the host country (Portugal) also generated a high number of abstracts submitted (71). This diversity will provide for a great level of sharing of experiences and perspectives.

Although the majority of submitted papers are oral or poster presentations, there will be 14 international symposiums and also

more practical formats: 7 workshops will take place during the conference in addition to the 3 pre-conference workshops that will be made available. Also scheduled are 8 round tables will allow the discussion of professional issues.

The four keynotes will address several key areas in School Psychology:

-Celene Domitrovich, the Director of Research for the Collaborative for Academic, Social and Emotional Learning, will present a keynote titled "Strategies to enhance the social, emotional, and academic learning of all students", where she will provide an overview of social emotional learning, its research base, and CASEL's model of district and school-wide programming.

-Bill Pfohl's keynote will focus on what ISPA has done in response to global crises in keynote titled "Crisis Intervention: ISPA's Response." Bill Pfohl has twice been the President of the National Association of School Psychologists (NASP) (1996-97 & 2005-06) and is a Professor of Psychology at Western Kentucky University in Bowling Green, Kentucky. USA.

-Alexander Grob, who is the Editor-in-Chief of the European Psychologist, and the Dean of the Faculty of Psychology of the University of Basel, Switzerland will deliver a keynote titled "Assessing Cognitive and Developmental Functions across Childhood", arguing from a developmental and personality psychology background the importance to validly assess at early stages in life children's competencies and weaknesses in a comprehensive manner.

-Luísa Faria, presently an Associate Professor of Psychology at the Faculty of Psychology and Educational Sciences, University of Porto, will also be addressing the topic of social and emotional education, but focusing in Portugal

and highlighting the transformations that have taken place within the Portuguese education system with several specific examples of schools and their practices are presented, stressing that both personal and social education and social and emotional education are based on a belief in the plasticity of human personality and its ability to be positively altered through learning. This keynote is titled "Social and Emotional Education: Some Reflections about the Portuguese Practice."

Altogether we believe that the diversity of formats, backgrounds and experiences presented will make up for a very rewarding scientific program, both from the professional as well as scientific point of view.

Presently 377 delegates, from 36 different countries are already registered to take part in the 35<sup>th</sup> ISPA Conference. So, as a final note, I would like to invite once again ISPA members who are still not decided to join, to join us in this Conference that we hope will be a great moment of professional development and the beginning of much international cooperation.



## ***International Journal of School & Educational Psychology***

**[www.tandfonline.com/USEP](http://www.tandfonline.com/USEP)**

**Editor-in-Chief** Rik Carl D'Amato,  
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*Professor of Psychology Director, Center for*  
*Teaching and Learning Enhancement*

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The *International Journal of School & Educational Psychology (IJSEP)*, the official journal of the International School Psychology Association (ISPA), seeks to bridge the gap between Eastern and Western psychology, special education, learning, and school-related practice. The journal emphasizes the publication of outstanding research articles, but will also consider literature reviews, and methodological or theoretical statements relating to important international school or education issues. While we realize that most learning takes place between ages 0 and 21, *IJSEP* also focuses on adult learning, special education services with individuals of all ages, and learning and schooling across the life-span. Ask yourself these guiding questions:

The journal accepts empirical papers that contribute to the knowledge base of teaching, learning, schooling, cross-cultural psychology, school psychological services, applied educational psychology, assessment, special education, new models of instruction, and other related international topics. All forms of research are acceptable including quantitative and qualitative research such as case reports, single-subject designs, and empirical and longitudinal studies. Authors should describe the practical implications of all work submitted.

*IJSEP* receives manuscript submissions electronically through its ScholarOne Manuscripts website, located at <http://mc.manuscriptcentral.com/ijsep>. The ScholarOne Manuscripts website allows for rapid submission of original and revised manuscripts and facilitates the review process and internal communication between authors, editors, and reviewers via a web-based platform. ScholarOne technical found at <http://scholarone.com/services/support/>.







**ISPA Newsletter**  
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