

ISPA 2007 COLLOQUIUM , JULY 24 -28 PROGRAMME

TUESDAY 24.7.2007**8.00 – 18.00 Registration****9.00 – 15.00 PRE COLLOQUIUM WORKSHOPS**

- A** **Check & Connect: A Model to Promote Engagement at School and with Learning**
OPUS 2-3
Professor Sandra Christenson
Department of Educational Psychology, University of Minnesota, USA
- B** **Consultee-centered consultation CCC** **OPUS 4**
Dosest Ingrid Hylander
Department of Educational Psychology, University of Linköping, Sweden
- C** **Mental Health and Wellbeing: Practical Strategies and Program to assist all Students**
including those with Support Needs in Mental Health **AARIA**
Associate Professor Louise Rowling, Faculty of Education and Social Work, University of
Sydney, Australia

9.00 – 15.00 Leadership workshop **VIP-ROOM****15.00 – 16.00 Interaction group leaders meeting** **OPUS 2-3****16.00 – 17.30 OPENING CEREMONY** **SMALL AUDITORIUM****19.00 – 21.00 Welcome party** **MUSEUM CENTRE VAPRIIKKI**

WEDNESDAY 25.7.2007 8.45 – 10.45

1. COMPARISON OF PISA STUDIES SMALL AUDITORIUM

Symposia, Chair: Vesa Nevalainen

1.1 PISA and the cultural context of education in Finland

Jouni Välijärvi, Pirjo Linnakylä, Finnish Center of Excellence in Learning and Motivation, University of Jyväskylä, Finland

1.2 The impact of students' skills in self regulated learning on mathematics, literacy and problem solving scales as measured by PISA 2003: A comparison of the United States and Finland

Ms Bess Wood, California State University, Long Beach, USA

2. TRAUMAS AND CRISIS WORK AT SCHOOLS SONAATTI 1

Paper, Chair: Bernhard Meissner

2.1 Crisis Management in Schools EU funded COMENIUS courses for European school psychologists

Bernhard Meissner, Arthur Englbrecht, ISPA, LBSP, Germany

2.2 About crisis work at schools

Tiina Varjola, School Psychologist, Department of Basic Education, City of Tampere, Finland

2.3 Crisis response: developing confidence, capability and collaboration

Paul Rees, Niels Seaton, Sam Methuen, Suzzie Lisk
Manchester University & RCT.MT ECPS, UK

3. MULTICULTURAL DIMENSION SONAATTI 2

Paper, Chair: Pirjo Laaksonen

3.1 A Psychological perspective on African Individual and Community Identity: Challenges, Opportunities and Risks for Psychologists working with clients of African Origin (the culturally different)

Ms Mary Joyce-Kapesa, Africa University, Zimbabwe Psychological Association

3.2 ROM-EQUAL project -support models for training Roma adults to special needs assistants

Ms Pirjo Laaksonen, State Provincial Office Of Southern Finland

3.3 Life course of Finnish Romany women and their childcare practice

PH. D. Airi Markkanen, Regional Coordinator, State Provincial Office of Southern Finland, ROM-EQUAL –project, Pirjo Laaksonen, State Provincial Office of Southern Finland, ROM-EQUAL –project, Finland

4. INDEPENDENT LEARNING SOPRAANO

Workshop

4.1 Fostering Independent Learning

Virginia Smith-Harvey, Louise A.Chickie-Wolfe
University Of Massachusetts Boston, Munster, Indiana Schools and Purdue University
Calumet, USA

5. MENTAL HEALTH AARIA

Workshop

5.1 Trauma, Transition, and Healing: Refugees in Australia

Ph. D. Michael Faulkner, School of Education, La Trobe University, Bendigo, Australia,
Psychologist Sheree McDonald, Victorian Foundation for the Survivors of Torture, Melbourne, Australia

6. INDIVIDUAL AND SOCIAL SUPPORT IN EDUCATION OPUS 2-3
Workshop

6.1 Adjustment Issues Facing Children with a Visual Impairment, Their Parents, and Involved Service Providers

John Morse, New Hampshire Assoc. Of School Psychologists, USA

10.45. – 11.15 Coffee break

WEDNESDAY 11.15. -12.15

Keynote Lecture

7. MOTIVATION AND LEARNING THE CHILD- SCHOOL- PARENT TRIANGLE SMALL AUDITORIUM

Prof. Jari-Erik Nurmi, Director of the Centre of Excellence in Learning and Motivational Research University of Jyväskylä, Finland

12.15 - 13.45 Lunch & interaction groups

WEDNESDAY 13.45 -15.45

8. THE FUTURE OF SCHOOL PSYCHOLOGY SMALL AUDITORIUM
Symposia

8.1 The Future of School Psychology around the World: Challenges and Opportunities

Dr Peter Farrell, School of Education, University of Manchester, UK

9. SCHOOL PSYCHOLOGICAL WORK WITH YOUNG ADULTS SONAATTI 1
Symposia, Chair: Heini Ahlberg

9.1 Experiences about psychological work and its challenges in upper secondary education,

Heini Ahlberg, Psychologist for the Higher Secondary School Espoo, Education and Cultural Services, Finnish Education Unit, Finland

9.2 The Supporting Net for Students in Turku Vocational Institute and Experiences of the Coping with Depression Course for Adolescents

Miia Lappalainen, Psychologist, Anne Syvälahti, Psychologist, Turku Vocational Institute, Finland

9.3 The Development of Individual and Group/Collective Identity of Chinese Vocational College Students

Yu Shuyun, Shenzhen Institute of Information Technology, Shenzhen, China

9.4 Characteristics of parents in adolescent narratives: a developmental approach

Ms Magdalena Budziszewska, Warsaw University, Poland

10. ASSESSMENT SONAATTI 2
Paper, Chair: Bob Burden

10.1 The Future of School Psychology and Intelligence Testing

Patti Harrison, The University Of Alabama, USA

10.2 Psycho-educational Assessment of Indigenous Students in the Northern Territory of Australia: An Assessment Framework

Susan Edwards, Student Services Division, Australia

10.3 Psychology and School Improvement; Introducing the Cognitive Curriculum

Prof Bob Burden, Exeter University, Centre for Cognitive Education, UK

11. AGGRESSION AND BULLYING **SOPRAANO**

Paper, Chair: Tracey Scherr

11.1 Functions of Race, Ethnicity, and Immigrant Status in Bullying

Tracey Scherr, University of Wisconsin, Whitewater, USA

11.2 Violent Children in School Settings, a Cognitive Perspective. Features and Solutions

Vlad Petre Glaveanu, Faculty Of Psychology And Educational Sciences, University of Bucharest, Romania

11.3 The relationship between bullying and self-esteem in adolescents

Maria Sarkova, University Of PJ Safarik, Kosice, Slovak Republic, University of Groningen, Groningen, Netherlands

11.4. Individual differences in the effects of Social and Emotional Learning program

Dr Reizo Koizumi, Fukuoka University Of Education, Japan

12. SCHOOL PSYCHOLOGICAL INTERVENTIONS **AARIA**

Workshop

12.1 Meeting the Needs of an Inner-City Elementary School in the United States with School-Wide Positive Behavior Support

Leigh Armistead, Winthrop University, USA

13. CAUSAL ATTRIBUTIONS, MOTIVATION AND LEARNING **OPUS 2-3**

Paper, Chair: Heta Tuominen-Soini

13.1 Students' motivation and school-related burnout preceding the transition to tertiary education

Ms Heta Tuominen-Soini, University of Helsinki, Finland

13.2 Students will learn with their whole personality

Saija Alatupa & Liisa Keltikangas-Järvinen
Department of Psychology, University of Helsinki, Finland

13.3 Development of abilities of metaphor comprehension

Ms Ewa Marta Dryll, Warsaw University, Poland

13.4 Parents' causal attributions, subject specificity, and children's school performance

Ms Katja Natale, University of Jyväskylä, Finland

14. TRAUMAS AND CRISIS WORK AT SCHOOLS **OPUS 4**

Workshop

14.1 Assessment of Traumatized and Sexually Abused Children: Interviewing, Play and Expressive Techniques

Dr Karen Haboush, USA

15.45 – 16.15 Coffee break

16.15-18.00 GENERAL ASSEMBLY I **SMALL AUDITORIUM**

19.00 – 20.30 City reception **SARA HILDÈN ART MUSEUM**

THURSDAY 26.7.2007 8.45 – 10.45

15. PROFESSIONAL ROLE AND PROFESSIONAL PRACTICES OF SCHOOL PSYCHOLOGISTS

SMALL AUDITORIUM

Paper, Chair: Bernhard Meissner

15.1 The Work of a School Psychologist: Between Science and Intuition

Bernhard Meissner, ISPA , LBSP, Germany

15.2 Is a systemic view possible on school psychological work?

Juha Syri, Mirka Laine, City of Helsinki, Educational Department, Finland

15.3 Restructured initial professional training for educational psychologists in the United Kingdom – is it just more of the same or something completely different?

Kevin Woods, University Of Manchester , UK

15.4 Capturing Diverse Views to Intervene Effectively

Dr Jean Annan, Massey University, New Zealand

16. TRAUMAS AND CRISIS WORK AT SCHOOLS SONAATTI 1

Paper, Chair: Jaana Haapasalo

16.1 Trauma model and school-age children: Does childhood maltreatment cause psychiatric disorders later in life?

Dr Jaana Haapasalo, Office Of Education, Finland

16.2 Helping Sexually Abused Children To Become Their Own Therapists

Helen Simons, Chicago Public Schools, USA

16.3 Meeting the psychological needs of the community of children who have been neglected, rejected and abused

Dr Rober Cameron, University College London, UK

16.4 Educational Resilience among African (Black) survivors of child sexual abuse

Dr Nareadi Phasha, University Of Johannesburg, South Africa

17. SUPPORTING TEACHERS AND OTHER ADULTS AT SCHOOL SONAATTI 2

Paper, Chair: Garry Squires

17.1 Community Psychology: ‘Capacity building’ by meeting the needs of the adults in schools

Garry Squires, University Of Manchester, Staffordshire Educational Psychology Service,UK

17.2 Stress amongst Male Teachers in State Schools in Saudi Arabia

PhD Candidate Naif Al Harbi

School of Education, University of Manchester, UK

17.3 What are teachers of the future concerned with?

Ms Gabriella Pajor, Eötvös Loránd University Of Sciences, Hungary

17.4 Teacher education module in responding to student diversity: Findings from the DTMp EU Comenius Project

Dr Paul A. Bartolo, University Of Malta, Malta

18. PROMOTING PSYCHOLOGICAL WELLBEING SOPRAANO

Workshop

18.1 International Initiative: Promoting Psychological Well-Being Globally

Dr Bonnie Nastasi, Walden University, Minneapolis, Minnesota USA

Dr Chryse Hatzichristou, University of Athens, Greece

Dr. Kris Varjas, Georgia State University, Atlanta, Georgia, USA

19. SCHOOL PSYCHOLOGICAL INTERVENTIONS AARIA

Paper, Chair: Mahnaz Akhavan Tafti

19.1 The assessment of the effectiveness of a head start programme in language proficiency

Mahnaz Akhavan Tafti, Sakineh Jafarian, Alzahra University , Iran

19.2 Developing a Strategies for Success Program

Robert Martin, Azusa Pacific University, USA

19.3 Anger Management: A Multicultural View

Allen Wilcoxon, The University Of Alabama, USA

Fredric Provenzano, Private Practice of Psychology - Seattle, WA, USA

19.4 The development of the evaluation scale on the scientific thinking process in the post graduate education with regard to the opinions of the post-graduate students

Dr. Sermin Bilen, Dokuz Eylül University, the Institute of Educational Sciences, İzmir, Turkey

20. TRAUMAS AND CRISIS WORK AT SCHOOLS OPUS 2-3

Workshop

20.1 A comprehensive approach to loss and grief in school communities

Louise Rowling, University Of Sydney, Australia

21. INDIVIDUAL AND SOCIAL SUPPORT IN EDUCATION OPUS 4

Workshop

21.1. LADS – Lively boys at pre-school and school

Eeva Uusivirta, School Psychologist, Helsinki, Finland

10.45. – 11.15 Coffee break

11.15 -12.15

Keynote Lecture

22. PARENTAL DISENGAGEMENT WITH CHILDREN'S LEARNING AND SCHOOLING:

STRATEGIES FOR FOSTERING PARTNERSHIPS SMALL AUDITORIUM

Prof. Sandra Christenson, Department of Educational Psychology, University of Minnesota, USA

12.15- No scientific programme

FRIDAY 27.7. 2007

POSTER SESSION I, II FLOOR, FOYER

All posters on stands 9.00-16.15, presenters of posters number 1 –12 present 9.15 – 11.15

8.45. – 10.45

23. SCHOOL PSYCHOLOGY IN THE NORDIC COUNTRIES SMALL AUDITORIUM

Symposia, Chair: Inger Dahlgren

23.1 School psychology – a part of student welfare services in Helsinki

Ms Merja Hallantie, Helsinki City Education Department, Finland

23.2 A community example from Denmark

Mr Ole Bang-Larsen, Pedagogisk-psykologisk rådgivning (PPR), Horsens kommune, Denmark

23.3 Psychological services for children in Norwegian municipalities

Mr Sturla Helland, Pedagogical Psychological Service, Norway

23.4 To work as a psychologist within the Swedish preschool and school

Ms Pia Sointio, Department Of Education, Chairman of the trade unit for psychologists in preschool and school in Sweden, Sweden

24. TRAINING OF SCHOOL PSYCHOLOGISTS SONAATTI 1

Symposia

24.1 Developments in the training of school psychologists around the world

Dr Nora Katona, Faculty of Education, University of Eotvos, Budapest, Hungary
 Dr Sandra Dunsmuir, Department of Psychology, University College London, UK
 Prof Sissy Hatzichristou, Department of Psychology, University of Athens, Greece
 Prof Bill Pfohl, Department of Psychology, Western Kentucky University, USA
 Dr Helen Bakker, Department of Developmental Psychology, Utrecht University, Netherlands
 Ass.Prof Ingrid Hylander, University of Linköping, Sweden

25. MENTAL HEALTH SONAATTI 2

Paper, Chair: Peter Whelley

25.1 A Primary Study on Attachment and Detachment in Goal Striving

Hongfei Yang, Depart Of Psychology And Behavioral Sciences, China

25.2 Mental Health in the Schools Screening Adolescents

Peter Whelley, Plymouth State University, Moultonborough School District
 New Hampshire Association of School Psychologists, USA

25.3 Social Support influences the middle school student's mental health in South-west China impoverished minority areas and results of the research

Yi Liu, Xie Zhang, Yunnan Province Health Education Institute Psychological Counselling Center; Yunnan Psychological Committee, China

25.4 Prospective counsellors and teachers' attitudes toward inclusion practices

Assistant Prof. Dr.Zeynep Hande, Sart Gassert, Bogazici University, Department of Educational Sciences Turkey

26. ASSESSMENT SOPRAANO

Paper, Chair: Maria Taanila

26.1 The assessment of neuropsychiatric disorders during adolescence – the role of school psychologist

Ms Maria Taanila, The Municipality Of Kangasala, Finland

26.2 Classification accuracy based on the CBCL and the TRF regarding students with psycho-emotional problems: Which one is the best predictor?

Ms Panayiota Dimitropoulou, University of Athens, Department of Psychology, Greece

26.3 Adaptation of Adaptive Behaviour Assessment System (ABAS-II): Pilot study in Latvia

Malgozata Rascevska, University of Latvia, Department of Psychology, Riga, Latvia

27. SCHOOL PSYCHOLOGICAL INTERVENTIONS AARIA

Paper, Chair: Olga Orosova

27.1 Availability of drug prevention activities in Slovak schools and young adolescents' willingness to participate in a drug abuse prevention program

Olga Orosova, University Of PJ Safarik, University of Groningen. Groningen, Netherlands

27.2 Developing thinking communities in Primary Schools

Dr Jessica Dewey, University College London, UK

27.3 The effects of active learning on prospective music teacher's attitudes toward music theory course

Ass. Esin Ucal Canakay, Dokuz Eylül University, the Institute of Educational Sciences, İzmir, Turkey

27.4 Satisfying Individual and Group Aesthetic Needs with Dance Teaching

Ms Xiaoying Zheng, Shenzhen Jiaoyuan Middle School, China

28. CHI KUNG OPUS 2-3

Workshop

28.1 Qigong (Chi Kung) is for Everyone!

Ms Sandra Clark, ISPA/NASP

29. RESEARCH OPUS 4

Workshop (continuing after lunch)

29.1 Research Methods Training

Dr Bonnie Nastasi, Walden University, Minneapolis, Minnesota, USA

Dr John Hitchcock, ICF, An International Company, Fairfax, Virginia, USA

Dr Steve Little, Walden University, Minneapolis, Minnesota, USA

Dr Angeleque Akin-Little, Walden University, Minneapolis, Minnesota, USA

Dr Kris Varjas, Georgia State University, Atlanta, Georgia, USA

Dr Shane Jimerson, University of California, Santa Barbara, USA

Dr Shui-fong Lam, Hong Kong

10.45 – 11.15 Coffee break

FRIDAY 11.15 – 12.15**Keynote Lecture****30. CONSULTATION AS A TOOL FOR SCHOOL PSYCHOLOGISTS. HOW TO HELP PUPILS THROUGH WORKING WITH TEACHERS** **SMALL AUDITORIUM**

Prof Ingrid Hylander

Department Of Behavioural Sciences And Learning. Linköping University, Sweden

12.15-13.45 School lunch & Interaction groups at Tammela School

Address: Ilmarinkatu 17. Short walk with ISPA guides from the Tampere hall lobby at 12.15

Lunch for the interaction groups after group meetings at 13.00

FRIDAY 13.45. – 15.45**POSTER SESSION II, II FLOOR, FOYER**

All posters on stands 9.00-16.15, presenters of posters number 13 => present 14.15 – 16.15

31. CAUSAL ATTRIBUTIONS, MOTIVATION AND LEARNING **SMALL AUDITORIUM**

Paper, Chair: Nora Katona

31.1 Enhancing the attributions for success and failure of the community of highly vulnerable children

Dr Catherine Kelly, University College London, UK

31.2 Connections between student styles and motivation style in Hungary in school-aged children

Dr Nora Katona, Eötvös Loránd University, Budapest, Hungary

31.3 'Children in State-Care': 'success' for both the community and the individual

Dr Paul Rees, Manchester University & RCT.MT ECPS, UK

31.4 The Impact of Metacognitive Reading Strategies and Technology on Reading Comprehension

Dr John Nietfeld, North Carolina State University, USA

32. SOCIAL SKILLS **SONAATTI 1**

Workshop

32.1 Teaching Peace in Many Languages: An international collaboration to advance social and emotional learning

Ms Joan Duffell, Committee For Children, USA

Ms Arja Sigfrids, Akat Consulting, Finland

Zydre Arlauskaitė, Children Support Centra, Lithuania

33. MENTAL HEALTH **SONAATTI 2**

Paper, Chair: Christina Krause

33.1 Human nature, emotional intelligence and self-image

Ms Hadiye Küçükkaragöz, Deu Education Science Ynst, Turkey

33.2 I and my family - Family from the perspective of children of divorced parents

Prof Dr. Christina Krause, University Goettingen, Germany

33.3 School-related Burnout: Antecedents and Consequences

Katariina Salmela-Aro, University Of Jyväskylä, Finland

34. INDIVIDUAL AND SOCIAL SUPPORT IN EDUCATION **SOPRAANO**

Paper, Chair: Kevin Woods

34.1 Researching the management of educational assessment for students with disability: a proactive role for school psychologists

Kevin Woods, Gill Parkinson, Sarah Lewis, University Of Manchester, UK

34.2 Enhancing emotional well-being in the community of children who are visually impaired

Ms Gail Bailey, University College London, UK

34.3 Implementing Cognitive Behavioral Therapy with Autistic Spectrum Students in Hawaii

Brian Flynn, Argosy University/Hawaii, USA

34.4 Meeting Students' Needs Through Professional Development Schools

Maurita Bivans, Ed.D. Rowan, University Glassboro, NJ 08028-1701, USA

35. TRAUMAS AND CRISIS WORK AT SCHOOLS AARIA

Symposia

35.1 ISPA European Committee Supporting Crisis Management in European Schools: An International Collaboration Experience

Bernhard Meissner, ISPA , LBSP, Arthur Englbrecht, ISPA , LBSP, Olanda Momcilovic, NIP Jean-Luc Pilet , A.N.P.E.C.

36. ASSESSMENT OPUS 2-3

Symposia

36.1. Ethical Standards for Selecting Tests to Assess Educational Abilities and Needs

Dr Mary Stafford, University of Houston Clear Lake, Chair, ISPA Ethics Committee, Editor, World*Go*Round

29. RESEARCH OPUS 4

Workshop (continuing)

29.1 Research Methods Training

Dr Bonnie Nastasi, Walden University, Minneapolis, Minnesota, USA

Dr John Hitchcock, ICF, An International Company, Fairfax, Virginia, USA

Dr Steve Little, Walden University, Minneapolis, Minnesota, USA

Dr Angeleque Akin-Little, Walden University, Minneapolis, Minnesota, USA

Dr Kris Varjas, Georgia State University, Atlanta, Georgia, USA

Dr Shane Jimerson, University of California, Santa Barbara, USA

Dr Shui-fong Lam, Hong Kong

15.45. – 16.15 Coffee break

16.15 – 18.00 GENERAL ASSEMBLY II SMALL AUDITORIUM

SATURDAY 28.7.2007 8.45 – 10.45

37. NETWORK OF EUROPEAN PSYCHOLOGISTS IN THE EDUCATIONAL SYSTEM SMALL

AUDITORIUM

Symposia

37.1 Join Forces: establishing a Network of European Psychologists in the Educational System (NEPES)

Dr Helen Bakker, Utrecht University, Netherlands

Mrs Marianne Kant-Schaps, European School Brussels, Representative French speaking Educational Psychologists of the FBP (Federation of Belgian Psychologists), Member of the Belgian Commission of Psychologists

Mr Tuomo Tikkanen, President of Finnish Psychological Association, Past-President of EFPA.

Mr Bernhard Meissner, chair European Committee, liaison person international affairs of the Bavarian School Psychology Association (LBSP)

38. PROFESSIONAL ROLE AND PROFESSIONAL PRACTICES OF SCHOOL PSYCHOLOGISTS

SONAATTI 1

Paper, Chair: Kewin Woods

38.1 Researching the potential contribution of Educational Psychologists within Children's Services in the United Kingdom

Kevin Woods, Peter Farrell, Sarah Lewis, Garry Squires
University Of Manchester, UK

38.2 School Psychology in Finland: Perceptions of School Staff

Annarilla Ahtola, School Psychologist, City of Turku, Dept. of Psychology University of Turku, Finland

38.3 The Challenges of Incorporating School Psychologists into the Schools in Parana, Brazil

Ms Maria Elizabeth Nickel Haro, Dr Natalie Manbeck,
Conselho Regional De Psicologia, National Louis University, Brazil

38.4 School psychologists in Tampere – work with the pupil welfare teams and cooperation with wide variety of authorities

Mirka Hynninen, School Psychologist, Department of Basic Education, City of Tampere, Finland

39. AGGRESSION AND BULLYING SONAATTI 2

Paper, Chair: Ioanna Bibou-Nakou

39.1 Needs assessment and awareness raising programme for bullying in school: Young people's views in relation to evaluation issues and best school practices

Dr Ioanna Bibou-Nakou, Aristotle University of Thessaloniki, Association for the Psychosocial Health of Children And Adolescents, Greece

39.2 How teens at the 8th class of school recognize, physical, mental, economical and sexual violence

Kati Kivisaari, Department of Psychology, University of Tampere, Finland

39.3 Bullying in Greek Schools: Does Age Matter?

Dr Anastasia Psalt, Alexander Technological Educational Institute Of Thessaloniki, Greece

40. CHILD DEVELOPMENT AND CHILD SERVICES SOPRAANO

Committee Meeting, Chair: Erika Voigt

40.1 Child Development and Child Services Committee Meeting

Erika Voigt, Germany

41. SOCIAL SKILLS AARIA**Paper**

41.1 Classroom as community: meeting the belongingness need of pupils in the first school years

Denyse Blondin, Université du Québec à Montréal, Montréal, Canada

41.2 Learner's Personal Experience of a Peer-Counselling Training Programme

Litha Beekman, St Stithians College, South Africa

41.3 Mediated Play Experience

Dr. Zahirun Nessa Sayeed, UK / Bangladesh

42. MENTAL HEALTH OPUS 2-3**Workshop**

42.1 Working with Self-injurious Youth in Schools

Dr Steven Hoff, The College of Saint Rose, USA

43. PSYCHODYNAMIC APPROACH AT SCHOOL OPUS 4**Workshop**

43.1 A Bionian Approach for school psychologists to improve school atmosphere

Dr Alper Sahin, MEF Schools, Turkey

10.45 – 11.15 Coffee break

SATURDAY 11.15-12.15

44. ASSESSMENT SMALL AUDITORIUM**Paper**

44.1 'Help, we got a math test!' - Pupils' perceptions of a formal class test in mathematics

Dr Kati Kasanen, University Of Joensuu, Department Of Psychology, Finland

44.2 Children's Notions of the Malleability of Their Academic Abilities

M.A. Riitta Kärkkäinen, University Of Joensuu, Department Of Psychology, Finland

45. SCHOOL PSYCHOLOGICAL WORK WITH YOUNG ADULTS SONAATTI 1**Paper**

45.1 Learning styles and academic performance in Greek dyslexic and non-dyslexic university students

Elena Zenakou, Sofia Kouvava Harokopio University, Greece

45.2 Psychological correlates of university students' volunteering in NGOs working towards community and pupils' welfare

Valeria Negovan, University Of Bucharest, Faculty Of Psychology And Educational Sciences, Romania

46. CO-OPERATION BETWEEN HOME AND SCHOOL, TEACHERS AND PARENTS SONAATTI 2**Paper, Chair: Linda Smedley**

46.1 Integrating Parent/Teacher Skill Expectations for Educational Planning: Utilizing the Adaptive Behavior Assessment System

Linda Smedley, Diana Wheeler, Diane Donaldson, National University Harcourt Assessment, USA

46.2 Teachers' attitudes to family-school involvement

Katerina Antonopoulou, Harokopio University, Greece

47. STUDENT ENGAGEMENT IN SCHOOLS SOPRAANO

Committee meeting, chair: Shui-fon Lam

47.1 Student Engagement in Schools

Shui-fon Lam, Ph.D., the University of Hong Kong

Shane Jimerson, Ph.D., the University of California-Santa Barbara

48. PSYCHODYNAMIC APPROACH AT SCHOOL AARIA

Paper

48.1 Adolescent and School: An overview from Psychoanalytic Paradigm

Dr Alper Sahin, MEF Schools, Turkey

48.2 Some group psychodynamic aspects in interaction relationships at school

Pirjo Sjö, The Education Department Of Helsinki, Finland

49. PROFESSIONAL ROLE AND PROFESSIONAL PRACTICES OF SCHOOL PSYCHOLOGISTS

OPUS 2-3

Committee meeting, Chair: Bonnie K. Nastasi

49.1 Professional Development and practices (PD&P)

Bonnie K. Nastasi, PhD, Chair, PD&P, Walden University, Minneapolis, MN, USA

50. SCHOOL SYSTEM STRATEGY PLANNING OPUS 4

Workshop

50.1 School System Strategy Planning - An Evidenced based approach to enhance the role of school psychology

Mr David Huggins, Catholic Education Commission Of Victoria

12.15 – 13.45 Lunch and interaction groups

SATURDAY 14.00 – 15.00

Keynote Lecture

51. SCHOOL ETHNIC DIVERSITY & STUDENT WELLBEING: LESSONS FROM CALIFORNIA

SMALL AUDITORIUM

Jaana Juvonen, Department of Psychology, UCLA Psychology, USA

15.00 – 16.30 Closing ceremony **SMALL AUDITORIUM**

19.00 – 23.00 Farewell party **ISLAND VIKINSAARI**